CS/IT 285 Final Paper specifications - Long weekly write-up version

15% of final course grade

Content: Brainstorming, analysis and synthesis (9.3.1 methodology) of a recent news event. Must be based on at least one news article that is less than 3 months old at the time of the final paper due date.

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| | Document must be in .docx or .pdf format and uploaded to Blackboard in the correct folder. | | | |
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| | Minimum of 3 pages, one-sided, not including headings or works cited. Maximum of 10 pages. | | | |
| | 12 point font, double spaced, Times New Roman | | | |
| | Class term(s) should be in bold . | | | |
| | Top and bottom margins: 1"; Left and right margins: 1.25" | | | |
| | Points will be deducted for significant grammar and spelling mistakes. Works cited: all content that is not an original product of the student's | | | |
| | analysis or commentary must be cited in the correct format (MLA, Chicago, APA and footnotes are all acceptable). This includes but is not limited to references to statistics or news events. | | | |
| | Appropriation of words, opinions or factual information obtained by outside sources without proper citation will be considered plagiarism. Papers found to be wholly or partially plagiarized will receive a 0. There will be no make-up opportunities for those who plagiarize. | | | |
| Sugge | sted organization (add paragraphs as you see fit): | | | |
| | Paragraph 1 – Introduce the topic, provide background information. Paragraph 2 - Brainstorming phase questions are addressed and discussed. | | | |
| П | Paragraph 3 – Analysis phase questions are addressed and discussed. | | | |
| | Paragraph 4 – Synthesis of brainstorming and analysis phases is evident, course of action is suggested. | | | |
| | Paragraph 5 – Conclusion | | | |
| | Throughout paragraphs 1 -5: | | | |
| | Personal commentary should be woven into objective discourse. | | | |
| | All ethical implications, options and possibilities should be addressed. | | | |
| | At least one major class term should be justifiably linked to the | | | |
| | topic, efficiently demonstrating student's comprehension of the | | | |
| | term and how it applies to the topic. | | | |
| | Class terms that are extremely relevant but omitted from the | | | |

student's paper will result in deductions.