**Description**:

**Total Possible Score**: 25.00

**Provides an Overview of the Handbook and Its Potential Use By The Chosen Audience**

Total: 3.00

Distinguished - Provides a thorough overview of the handbook and its potential use by the chosen audience.

Proficient -Provides an overview of the handbook and its potential use by the chosen audience. Minor details are missing.

Basic -Provides a limited overview of the handbook and its potential use by the chosen audience. Relevant details are missing.

Below Expectations - Attempts to provide an overview of the handbook and its potential use by the chosen audience; however, significant details are missing.

Non Performance -The overview of the handbook and its potential use by the chosen audience is either nonexistent or lacks the components described in the assignment instructions.

**Provides an Introductory Summary of the Chosen Construct and Discusses Any Careers in Psychology Specifically Related to This Construct**

Total: 3.00

Distinguished - Provides a thorough summary of the chosen construct and comprehensively discusses any careers in psychology specifically related to this construct.

Proficient - Provides a summary of the chosen construct and y discusses any careers in psychology specifically related to this construct. The summary or discussion are slightly underdeveloped.

Basic - Provides a thorough summary of the chosen construct and comprehensively discusses any careers in psychology specifically related to this construct. The summary and/or discussion are underdeveloped.

Below Expectations - Attempts to provide a summary of the chosen construct and discussion of any careers in psychology specifically related to this construct; however, the summary and discussion are significantly underdeveloped.

Non Performance - The summary of the chosen construct and discussion of any careers in psychology specifically related to this construct are either nonexistent or lack the components described in the assignment instructions.

**Includes Revised Language From The Personal Epistemology Completed in Week One Based on Instructor Feedback**

Total: 3.00

Distinguished -Effectively includes revised language from the personal epistemology completed in Week One based on instructor feedback.

Proficient - Includes revised language from the personal epistemology completed in Week One based on instructor feedback. Minor details are missing.

Basic -Minimally includes revised language from the personal epistemology completed in Week One based on instructor feedback. Relevant details are missing.

Below Expectations -Attempts to include revised language from the personal epistemology completed in Week One based on instructor feedback; however, significant details are missing.

Non Performance - The revised language from the personal epistemology completed in Week One based on instructor feedback is either nonexistent or lacks the components described in the assignment instructions.

**Provides Information That Communicates How and Why the Chosen Construct of Learning and Cognition Affects the Sub-Constructs Through a Synthesis of the Learning Principles and/or Theories**

Total: 3.00

Distinguished - Provides comprehensive information that communicates how and why the chosen construct of learning and cognition affects the sub-constructs through a synthesis of the learning principles and/or theories.

Proficient - Provides information that communicates how and why the chosen construct of learning and cognition affects the sub-constructs through a synthesis of the learning principles and/or theories. Minor details are missing.

Basic - Provides limited information that communicates how and why the chosen construct of learning and cognition affects the sub-constructs through a synthesis of the learning principles and/or theories. Relevant details are missing.

Below Expectations - Attempts to provide information that communicates how and why the chosen construct of learning and cognition affects the sub-constructs through a synthesis of the learning principles and/or theories; however, significant details are missing.

Non Performance - The information that communicates how and why the chosen construct of learning and cognition affects the sub-constructs through a synthesis of the learning principles and/or theories is either nonexistent or lacks the components described in the assignment instructions.

**Applies Basic Research Methods and Skeptical Inquiry To Explain the Theoretical Perspectives and Empirical Findings That Substantiate the Relationship Between the Construct of Each of the Sub-Constructs**

Total: 3.00

Distinguished - Effectively applies basic research methods and skeptical inquiry to fully explain the theoretical perspectives and empirical findings that substantiate the relationship between the construct of each of the sub-constructs.

Proficient - Applies basic research methods and skeptical inquiry to fully explain the theoretical perspectives and empirical findings that substantiate the relationship between the construct of each of the sub-constructs. The application or explanation is slightly underdeveloped.

Basic - Minimally applies basic research methods and skeptical inquiry to partially explain the theoretical perspectives and empirical findings that substantiate the relationship between the construct of each of the sub-constructs. The application and/or explanation are underdeveloped.

Below Expectations - Applies basic research methods and skeptical inquiry to attempt to explain the theoretical perspectives and empirical findings that substantiate the relationship between the construct of each of the sub-constructs; however, the application and explanation are significantly underdeveloped.

Non Performance - The application of basic research methods and skeptical inquiry to explain the theoretical perspectives and empirical findings that substantiate the relationship between the construct of each of the sub-constructs are either nonexistent or lack the components described in the assignment instructions.

**Applies Ethical Principle and Adheres to Professional Standards in the Incorporation of All Information as Applied to the Chosen Audience**

Total: 3.00

Distinguished - Effectively applies ethical principles and fully adheres to professional standard in the incorporation of all information as applied to the chosen audience.

Proficient - Applies ethical principles and adheres to professional standard in the incorporation of all information as applied to the chosen audience. Minor details are missing.

Basic - Vaguely applies ethical principles and minimally adheres to professional standard in the incorporation of information as applied to the chosen audience. Relevant details are missing.

Below Expectations - Attempts to apply ethical principles and adhere to professional standard in the incorporation of all information as applied to the chosen audience; however, significant details are missing.

Non Performance - The application of ethical principles and adherence to professional standard in the incorporation of all information as applied to the chosen audience is either nonexistent or lacks the components described in the assignment instructions.

**Concludes With A Summary of the Handbook that Describes the Importance of the Chosen Construct and Assigned Sub-Constructs Within the Learning and Cognition Domain and Their Applicability Within The Psychology Profession of the Chosen Audience**

Total: 3.00

Distinguished - Effectively concludes with a comprehensive summary of the handbook that fully describes the importance of the chosen construct and assigned sub-constructs within the learning and cognition and their applicability within the psychology profession of the chosen audience.

Proficient -Concludes with a summary of the handbook that describes the importance of the chosen construct and assigned sub-constructs within the learning and cognition and their applicability within the psychology profession of the chosen audience. The conclusion is slightly underdeveloped.

Basic - Concludes with a limited summary of the handbook that minimally describes the importance of the chosen construct and assigned sub-constructs within the learning and cognition and their applicability within the psychology profession of the chosen audience. The conclusion is underdeveloped.

Below Expectations - Concludes with an incomplete summary of the handbook that attempts to describe the importance of the chosen construct and assigned sub-constructs within the learning and cognition and their applicability within the psychology profession of the chosen audience; however, the conclusion is significantly underdeveloped.

Non Performance - The conclusion and summary of the handbook that describes the importance of the chosen construct and assigned sub-constructs within the learning and cognition and their applicability within the psychology profession of the chosen audience are either nonexistent or lack the components described in the assignment instructions.

**Written Communication: Control of Syntax and Mechanics**

Total: 1.00

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

**Written Communication: APA Formatting**

Total: 1.00

Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.

Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.

Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

**Written Communication: Page Requirement**

Total: 1.00

Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.

Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.

Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.

Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

**Written Communication: Resource Requirement**

Total: 1.00

Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.

Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

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