Wilmington University

School Counseling Master’s Program

MEC 7502 The Counselor as Consultant

**Article/Video Critique Rubric**

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| **EVALUATION CRITERIA** | **1**  **Unsatisfactory** | **2**  **Poor** | **3**  **Emerging** | **4**  **Accomplished** | **5**  **Exemplary** | **SCORE** |
| Description of Article/Video  **WU Grad Comp:**  **3, 4** | A summary of the critiqued article/video is not presented or summary presented is plagiarized. | A summary of the critiqued article/video is unclear. This summary inadequately describes the content and the reader is not clearly informed of its purpose and conclusions or lessons learned. | A summary of the critiqued article/video is provided. This summary minimally describes the content so that the reader is informed of its purpose and conclusions or lessons learned. | An accurate summary of the critiqued article/video is provided. This summary describes the content so that the reader is informed of its purpose and conclusions or lessons learned. | A concise and accurate summary of the critiqued article/video is provided. This summary sufficiently describes the content so that the reader is informed of its purpose and conclusions or lessons learned. |  |
| Organization | Overall presentation of the article/video is confusing. Paper does not include required information and does not flow clearly from start to conclusion. | Overall presentation of the article/video shows basic level of organization. Paper minimally includes required information and does not flow clearly from start to conclusion. | Overall presentation of the article/video shows adequate level of organization. For the most part, paper includes required information; however, paper is difficult to follow from start to conclusion. | Overall presentation of the article/video demonstrates solid organization. Paper includes required information with sufficient level of detail. Paper flows clearly from start to conclusion, enabling the reader to follow the progression without difficulty. | Overall presentation of the article/video demonstrates exceptional organization. Paper includes all required information with thorough level of detail. Ideas are clear and logical. Paper flows elegantly from start to conclusion, enabling the reader to effortlessly follow the progression. |  |
| Quality of Writing  **WU Grad Comp:**  **2** | Writing is not the voice of the student. Presents ideas as their own; however, most of paper is plagiarized. Lacks citations and references to support presented ideas. | Writing is not adequate for graduate level  - grammatical errors  -spelling errors  -poor transitions  -poor sentence structure/tone  -poor word choice  -lacks clarity | Writing is adequate for graduate level  -few spelling or grammatical errors  -minimal transitions  -minimal clarity in sentence structure/tone  -work needed on word choice | Strong writing ability  -minor spelling or grammatical errors  -transitions are strong  -sentences are concise  -evidence of concrete details  -strong word choice | Excellent writing ability is evident throughout the paper. Presents original thoughts and synthesizes ideas and details superbly. Exceptional understanding of writing conventions. Writing is concise, concrete and fluent. Word choice is rich, precise: the reader is drawn to the work. |  |
| Analysis of Article  **ASCA Comp:**  **I.B.4c**  **IV.B.5b** | All analytical elements are missing. | Basic level of analysis of the article. Shows inadequate level of detail. Analysis is weak of the strengths and weaknesses of the article and reflection is minimal of the personal relevance or meaning of the findings. The analysis is not supported by relevant theory. | Adequate level of analysis of the article. Shows a good level of detail. Presented an analysis of the strengths and weaknesses of the article and a reflection of the personal relevance or meaning of the findings. The analysis is not supported by relevant theory. | Solid level of analysis of the article. Shows a proficient level of detail. Strong analysis of the strengths and weaknesses of the article and reflection of the personal relevance or meaning of the findings. The analysis is minimally supported by relevant theory. | Superior level of analysis of the article. Shows thoroughness and sophistication. Excellent analysis of the strengths and weaknesses of the article and reflection of the personal relevance or meaning of the findings. The analysis is well supported by relevant theory. |  |
| **APA Format**  **WU Grad Comp:**  **3, 4** | Unsatisfactory application of APA format that contained **more than four errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings | Emerging application of APA format that contained **three errors** in the following elements: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings | Marginal application of APA format that contained following elements with **two** **errors**: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings | Solid application of APA format that contained following elements with **one** **error**: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings | Strong application of APA format that contained following elements with **no** **errors**: (1) Title page, (2) Running head, (3) Page numbered, (4) Citations, (5) Paragraph indentation, (6) Headings |  |
|  |  | | | | **Total Rubric Score = 100**  **25 points x 4** |  |