

Paper 3, : total 130 points, 13%), minus 5 points per missing
if you or someone close to you were considering using a midwife for childbirth,

Paper 3: Non-physician providers (Ch12 – outline 11/16 - 2 hard copies, final 11/30 - Blackboard)

Topic: if you or someone close to you were considering using a midwife for childbirth, Q1. what factors (at least THREE) would be important to you in making a final decision? Q2. Why are these factors important (at least one why for each factor) and Q3. how might they differ for someone else in TWO different social situations? **Side note.** Q4, Was your partner's suggestion helpful to improve your writing? If so, how? If not why? What did you suggest to improve your partner's writing?

Q1. what factors (at least THREE) would be important to you in making a final decision?

Please address :
Three factors

Q2. Why are these factors important (at least one why for each factor) and

Please address:
Why for the first factor
Why for the second factor
Why for the third factor

Q3. how might they differ for someone else in TWO different social situations?

Please address:
Someone
Two different social situations

Side note

Q4. Was your partner's suggestion helpful to improve your writing? If so, how? If not why?
What did you suggest to improve your partner's writing?

Please address:
Was your partner's suggestion helpful to improve your writing?
If so, how? If not why?
What did you suggest to improve your partner's writing?

Do not forget introduction and conclusion.

Paper format.

800 and 1500 words (excluding the title page, references, sidenote).

APA format

Cover page

Third person (Please do not use “I” or “We”)

Academic tone (Please do not use “Hard for Difficult”, “Just” etc).

Double space

12 fonts

1 x 1 margins

Arial or Times New Roman

Deadline

Header

Page numbers

Total THREE citations

Reference at least three research journals,

Do not accept .com, .edu, .org.

NARRATIVE RUBRIC FOR MID-CAREER WRITING ASSESSMENT
For Assessing Writing

GENERAL EDUCATION OUTCOMES FOR WRITTEN COMMUNICATION	0	-1	-2	-3
14a Introductory paragraph(s) frame(s) the central focus of the essay	Introductory paragraph(s) frame(s) essay structure and essay content	Introductory paragraph(s) provide a description of essay content	Introductory paragraph(s) provide unfocused or loosely related description of essay content	Introductory paragraph(s) tangentially related to essay content
14b Ideas arranged in an organized sequence	Ideas obviously arranged in an organizational pattern that brings cohesion to the essay	Ideas apparently arranged in an organizational pattern that brings some cohesion	Ideas less evidently arranged in an organizational pattern	No organizational pattern is evident
14c Paragraphs developed to explain student's ideas	Paragraphs of several cohesive sentences thoroughly explain student ideas	Paragraphs have multiple sentences that work to explain student ideas	Most paragraphs are thin and/or lack explanation of student ideas	Paragraphs are often only one sentence and/or student ideas stated without explanation
14d Evidence incorporated (introduced, interpreted, and/or integrated)	Evidence smoothly introduced, interpreted, and/or integrated to consistently help the reader understand its importance in the essay	Evidence regularly introduced, interpreted, and/or integrated to generally help the reader understand its importance in the essay	Evidence frequently not introduced, interpreted, and/or integrated to help the reader understand its importance in the essay	Evidence rarely if ever introduced, interpreted, and/or integrated to help the reader understand its importance in the essay
14e Sources cited internally and at end Total 3 citations at least 3 research articles.	Sources cited in text with few, if any exceptions and citations follow a consistent pattern; list of sources includes all sources and shows strong understanding of academic documentation	Sources cited in text with few exceptions, and citations follow a somewhat consistent pattern; list of sources complete with few exceptions and shows some understanding of academic documentation	Sources cited inconsistently in text; list of sources incomplete and/or shows difficulty understanding academic documentation	Sources seldom cited in text; list of sources not included or shows little to no understanding of academic documentation
14f Conclusion relates to essay content	Conclusion draws thoroughly from content presented	Conclusion relates to content presented	Conclusion is somewhat abrupt but related; or conclusion is only loosely related to content	Conclusion abrupt and tangentially related to content presented
14g Appropriate academic tone used	Essay demonstrates strong understanding of appropriate academic tone with rare lapses	Essay demonstrates good understanding of appropriate academic tone avoiding informal, colloquial language with some lapses	Essay demonstrates frequent lapses in appropriate academic tone	Essay demonstrates little or no understanding of appropriate academic tone

Comments :