

RES501
Critical Thinking Rubric - Module 2

	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
Content, Research, and Analysis				
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Requirements	Includes all of the required components, including the abstract, introduction, body, and conclusion.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	33-40 Points	25-32 Points	17-24 Points	9-16 Points
Content	Demonstrates strong or adequate knowledge of research writing, including how to develop an abstract, introduction, body, and conclusion; correctly represents knowledge from the readings and sources.	Some significant but not major errors or omissions in demonstration of knowledge.	Major errors or omissions in demonstration of knowledge.	Fails to demonstrate knowledge of the materials.
	21 - 25 Points	16-20 Points	11-15 Points	6-10 Points
Synthesis and Evaluation	Demonstrates strong or adequate synthesis and evaluation of the sources selected to support the thesis.	Some significant but not major errors or omissions in synthesis and evaluation.	Major errors or omissions in synthesis and evaluation.	Fails to demonstrate synthesis and evaluation.
	25-30 Points	19-24 Points	13-18 Points	7-12 Points
Sources / Examples	Sources or examples meet required criteria and are well chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria but are less than adequately chosen to provide substance and perspectives on the issue under examination.	Sources or examples do not meet required criteria and/or are poorly chosen to provide substance and perspectives on the issue under examination.	Source or example selection and integration of knowledge from the course is clearly deficient.

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Mechanics and Writing				
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates college-level proficiency in organization, grammar and style.	Project is clearly organized, well written, and in proper format, as outlined in the assignment. Strong sentence and paragraph structure; few errors in grammar and spelling.	Project is fairly well organized and written, and is in proper format, as outlined in the assignment. Reasonably good sentence and paragraph structure; significant number of errors in grammar and spelling.	Project is poorly organized; does not follow proper paper format. Inconsistent to inadequate sentence and paragraph development; numerous errors in grammar and spelling.	Project is not organized or well written, and is not in proper paper format. Poor quality work; unacceptable in terms of grammar and spelling.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates proper use of APA style	Project contains proper APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with no more than one significant error.	Few errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with no more than two to three significant errors.	Significant errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with four to five significant errors.	Numerous errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA Requirements</i> , with more than five significant errors.

Total points possible = 125