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| --- | --- | --- | --- |
| **Criteria** | **Points Possible** | **Points Earned** | **Instructor Comments** |
| **Article Selection** |  |
| Article pertains to module content: Educational strategies for students with ADHD or autism. | 7 |  |
| Article is no more than five years old and comes from a scholarly journal.  | 3 |  |
| **Summary** |
| Main points of the article are summarized in one document. Summary is 300–350 words in length. | 15 |  |
| **Reflection** |
| Contains well-thought-through ideas of how to apply article content to educating students with ADHD or autism. Reflection is 300–350 words in length. | 15 |  |
| **Grammar & Spelling** |
| Grammatically correct and clear. Minimal spelling errors, if any. | 5 |  |
| **APA Style** |
| Double-spaced, 12-pt. Times New Roman font with 1” margins. | 1 |  |
| Summary written in third person. | 1 |  |
| The citation has a complete reference on the Reference Page in correct APA format. | 3 |  |
| **Total Points** | **50** |  |  |

**Article Review Grading Rubric**

**Article Review Instructions**

During this course, you will complete an Article Review. The content of the article must focus on **educational strategies** for students with **ADHD** or **autism**. Be careful not to focus on other special education disabilities. For the article review, you will select a full-text, scholarly journal article that has been published in the last five years. Your paper should include a title page, one-page summary, one-page reflection, and reference page. The paper should be double-spaced, using headings to organize your summary. You must use third person.

A grading rubric is provided to ensure you follow the expectations.

**Title Page**

Your title page should include your name, date, course, and section (centered, double spaced).

You will also include a header with the running head flush left and the page number flush right. It should be an abbreviated title in all caps and should not exceed 50 characters.

Each page, including your title page, should have a header, but only the title page should include the words “Running head” in the header. In Microsoft Word, click Insert and then Header.

**Summary**

Your summary should be on a new page and say “Summary” at the top, center of page 2 in plain text. This page should be between 300–350 words and should include general information about the journal article that you have selected.

**Reflection**

Your reflection should be on a new page and say “Reflection” at the top, center of page 2 in plain text. This page should be between 300–350 words and should include a reflection on how you would apply the content of the article in a setting for students with ADHD or autism.

**In-text citations**

In-text citations are vital for your paper. You will need to cite any and all information or ideas that are not your own.

“If you directly quote, you will need quotation marks along with the page number at the end of the citation” (Gibson, 2010, p. 123). If you summarize a reference, then you do not need to include the page number at the end of the citation (Gibson & Stevenson, 2010). Both of the previous sentences are examples for you to help you correctly cite information. Be careful not to overuse quotes, as this is a form of plagiarism.

**Reference Page**

Make sure that your reference page says ‘Reference(s)” in centered, plain text, at the top of your reference page.

The references should be in alphabetical order with hanging indentions. In Microsoft Word, you can highlight your reference, right click, click Paragraph, then in the Indention section of the box that opens, click Special and then select Hanging.

Be sure that your references are APA stylized and include where you obtained your reference from if it was obtained online. An example is below:

Jonas, K., & Bromer, P. (1997). Effects of attitudinal ambivalence on information processing and attitude-intention consistency. *Journal of Experimental Social Psychology*, *33¸*190-21-. Doi:10.1006/jesp.1996.1317