**Psychopathology**

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|  | **1 Unsatisfactory 0.00%** | **2 Less than Satisfactory 74.00%** | **3 Satisfactory 79.00%** | **4 Good 87.00%** | **5 Excellent 100.00%** |
| **70.0 %Content** |  | | | | | |
| **10.0 %** **Define psychopathology in your own words.** | Definition of psychopathology is missing. | Definition of psychopathology is vague and inconsistent. | Definition of psychopathology is present and clear. | Definition of psychopathology is clear and makes some connections to research. | Definition of psychopathology is clear, concise, and makes connections to current research. |  |
| **15.0 %** **Analyze various forms of psychopathy.** | Analysis of various forms of psychopathy is missing. | Analysis of various forms of psychopathy is vague and inconsistent. | Analysis of various forms of psychopathy is present and clear. | Analysis of various forms of psychopathy is clear and makes some connections to research. | Analysis of various forms of psychopathy is clear, concise, and makes connections to current research. |  |
| **15.0 %** **Explain how practices involving psychopathology in criminal justice settings differ from other situations involving psychology, including analyze the importance of the differences.** | Explanation of how practices involving psychopathology in criminal justice settings differ from other situations involving psychology, including analysis of the importance of the differences is missing. | Explanation of how practices involving psychopathology in criminal justice settings differ from other situations involving psychology, including analysis of the importance of the differences is vague and inconsistent. | Explanation of how practices involving psychopathology in criminal justice settings differ from other situations involving psychology, including analysis of the importance of the differences is present and clear. | Explanation of how practices involving psychopathology in criminal justice settings differ from other situations involving psychology, including analysis of the importance of the differences is clear and makes some connections to research. | Explanation of how practices involving psychopathology in criminal justice settings differ from other situations involving psychology, including analysis of the importance of the differences is clear, concise, and makes connections to current research. |  |
| **15.0 %** **Describe how to build appropriate bridges between psychology and the justice field where those with deviant or criminal behavior can be appropriately treated given their psychological condition.** | Description of how to build appropriate bridges between psychology and the justice field where those with deviant or criminal behavior can be appropriately treated given their psychological condition is missing. | Description of how to build appropriate bridges between psychology and the justice field where those with deviant or criminal behavior can be appropriately treated given their psychological condition is vague and inconsistent. | Description of how to build appropriate bridges between psychology and the justice field where those with deviant or criminal behavior can be appropriately treated given their psychological condition is present and clear. | Description of how to build appropriate bridges between psychology and the justice field where those with deviant or criminal behavior can be appropriately treated given their psychological condition is clear and makes some connections to research. | Description of how to build appropriate bridges between psychology and the justice field where those with deviant or criminal behavior can be appropriately treated given their psychological condition is clear, concise, and makes connections to current research. |  |
| **15.0 %** **Discuss the relationship between psychopathy and crime.** | Discussion of the relationship between psychopathy and crime is missing. | Discussion of the relationship between psychopathy and crime is vague and inconsistent. | Discussion of the relationship between psychopathy and crime is present and clear. | Discussion of the relationship between psychopathy and crime is clear and makes some connections to research. | Discussion of the relationship between psychopathy and crime is clear, concise, and makes connections to current research. |  |
| **20.0 %Organization and Effectiveness** |  | | | | | |
| **7.0 %** **Thesis Development and Purpose** | Paper lacks any discernible overall purpose or organizing claim. | Thesis is insufficiently developed or vague. Purpose is not clear. | Thesis is apparent and appropriate to purpose. | Thesis is clear and forecasts the development of the paper. Thesis is descriptive and reflective of the arguments and appropriate to the purpose. | Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear. |  |
| **8.0 %** **Argument Logic and Construction** | Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources. | Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility. | Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis. | Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative. | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. |  |
| **5.0 %** **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction is used. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) or word choice are present. Sentence structure is correct but not varied. | Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed. | Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech. | Writer is clearly in command of standard, written, academic English. |  |
| **10.0 %Format** |  | | | | | |
| **5.0 %** **Paper Format (use of appropriate style for the major and assignment)** | Template is not used appropriately or documentation format is rarely followed correctly. | Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent. | Appropriate template is used. Formatting is correct, although some minor errors may be present. | Appropriate template is fully used. There are virtually no errors in formatting style. | All format elements are correct. |  |
| **5.0 %** **Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)** | Sources are not documented. | Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors. | Sources are documented, as appropriate to assignment and style, although some formatting errors may be present. | Sources are documented, as appropriate to assignment and style, and format is mostly correct. | Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error. |  |

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