

**Nursing Historical Impact Forum**

Criteria	Expert	Proficient	Competent	Substantial Areas for	Unsatisfactory
<p><b>Content</b> Information in the posting is accurate and demonstrates student learning. Information in posting is supported by evidence from a resource. Posting should be a minimum of 250 words (excluding references). Five points will be deducted for not meeting word minimum. The initial posting should discuss a leader not already selected by another student. Selection of a leader is determined by who first selected and posted their chosen leader in the forum. A 25 point deduction will be assessed if a student posts an initial posting for a leader that had been previously selected by another student.</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>✓ Name of nurse leader</li> <li>✓ Brief biography</li> <li>✓ Motivation prompting action</li> <li>✓ Contribution to nursing/healthcare</li> <li>✓ Reflection on what has changed in current day nursing/healthcare as a result of the leader's contributions</li> </ul>	<p>Exceeds expectations. Outstanding distinction and excellence.</p> <p style="text-align: center;">36-40 points</p>	<p>Meets all objectives, exceed expectation on some but not all objectives.</p> <p style="text-align: center;">32-35 points</p>	<p>Content meets objectives.</p> <p style="text-align: center;">28-31 points</p>	<p>Some but not all objectives were met.</p> <p style="text-align: center;">24-27 points</p>	<p>None of the objectives were met.</p> <p style="text-align: center;">0-23 points</p>
<p><b>Engagement</b> Engages in discussion through use of thoughtful replies to the postings of other students. A minimum of one reply to a fellow student is required. "I agree" does not meet objectives. Information in posting is supported by evidence from a resource.</p>	<p>More than required number of replies to peers in a thoughtful, reflective, and respectful manner. Content of reply exceeds expectations with evidence supported information relevant to the posting.</p> <p style="text-align: center;">18-20 points</p>	<p>Replies to required number of peers. Reply is reflective, and respectful. Accurate and relevant information with evidence supported information relevant to the posting.</p> <p style="text-align: center;">16-17 points</p>	<p>Replies to required number of peers. Accurate and relevant information is supported with evidence relevant to the posting. Lacking reflection and personal thought.</p> <p style="text-align: center;">14-15 points</p>	<p>Reply incompletely meets objective. Information is not supported evidence relevant to the posting.</p> <p style="text-align: center;">12-13 points</p>	<p>Engagement not met; required minimum replies not completed.</p> <p style="text-align: center;">0-11 points</p>

<p><b>Evidence</b> Ideas are supported by student-conducted search using the required number of sources. Minimum of 1 resource is required for forum posting <i>and</i> reply.</p>	<p>Number of resources exceeds minimum requirement in both initial post AND student reply.</p> <p>18-20 points</p>	<p>Number of resources exceeds requirement in the initial post OR the student reply, but not both.</p> <p>16-17 points</p>	<p>Utilized assigned number of resources in both initial post and student reply.</p> <p>14-15 points</p>	<p>Omitted resource in initial post OR the student reply.</p> <p>12-13 points</p>	<p>Resources are not used for initial post AND student reply.</p> <p>0-11 points</p>
<p><b>Scholarly Presentation</b> Writing style allows for clear communication of thoughts through logical presentation of ideas with correct spelling, grammar, and punctuation.</p>	<p>Thoughts are logically organized at the paragraph level without errors in spelling, grammar, or punctuation.</p> <p>10 points</p>	<p>Thoughts are logically organized at the paragraph level with no more than 3 errors in spelling, grammar, or punctuation.</p> <p>9 points</p>	<p>Thoughts are logically organized at the paragraph level with no more than 4 errors in spelling, grammar, or punctuation.</p> <p>7-8 points</p>	<p>Posting with no more than 5 errors in spelling, grammar, or punctuation.</p> <p>5-6 points</p>	<p>Posting contains in excess of 6 errors in spelling, grammar, or punctuation.</p> <p>0-7 points</p>
<p><b>APA Style</b> Citations/References Posting is supported by proper citation and use of references following APA guidelines. Points will not be deducted for spacing and italics in the reference list on the discussion forum. Note: Citations should follow every sentence containing information received from another source. If citations are missing, plagiarism will be considered.</p>	<p>APA format used for all citations and reference listings with no errors.</p> <p>10 points</p>	<p>No more than 3 APA formatting errors noted for citation(s) and reference(s).</p> <p>9 points</p>	<p>4 to 5 APA formatting errors noted for citation(s) and reference(s).</p> <p>7-8 points</p>	<p>6 to 7 APA formatting errors noted for citation(s) and reference(s).</p> <p>5-6 points</p>	<p>More than 7 APA errors noted for citation(s) and reference(s).</p> <p>0-2 points</p>

**PLAGIARISM:**

Plagiarism is considered cheating and is a violation of academic integrity as outlined in the Student Handbook. Any student who plagiarizes any portion of the assignment may receive a grade of zero on the assignment.

**LATE ASSIGNMENTS:**

Unless prior faculty notification and negotiation of an extended deadline, ten points will be deducted per day if submitted late. Assignment will not be accepted if submitted more than 3 days late and assigned grade will be 0 (zero).