NUFD 153 Dynamics of Food and Society

Global Context, Local Actions

Global Food Response Paper

The objective of this assignment is for you to evaluate your own position as a consumer and a citizen in an increasingly unstable global food system. Our eating practices have both environmental and social impacts. How can we change the way we consume to make the food system more sustainable globally?

The Atlas of Food outlines the technological, industrial, economic, environmental, social, and political aspects of the food system. For this paper you need to choose and further research two contemporary issues of the global food system that are contributing to its growing instability. You should address how this issue is impacting the food system and how, if applicable, the food system is contributing to this issue. For example, green house gas emissions. How are green house gas emissions impacting the food system and the environment? How is agriculture contributing to green house gas emissions? Other examples include but are not limited to:

* Food waste
* Meat production and consumption
* Fishing and aquaculture
* Trade agreements
* Water use
* Large scale food production
* Inadequate food distribution

In addition, you need to include concrete individual strategies you can adopt to help make these issues within the food system more sustainable. In *Where am I eating?* Timmerman states, “What happens in our community happens in the rest of the world. And what happens to the rest of the world happens to us. The global is local.” Please address examples of how you can overcome the challenges to becoming a more engaged citizen/consumer in the food system.

**Requirements:**

1. Papers must be typed and double-spaced. They should be a total of 1200-1500 words of text excluding the reference list. All papers should be submitted to Canvas, please do not hand in paper copies.
2. Papers should include at least 5 references. There must be at least 2 peer reviewed journal articles referenced in the paper (ex: Journal of the Academy of Nutrition and Dietetics, Journal of Nutrition Education, Journal of Nutrition, Journal of Food Science, etc.).
3. In text citations and the reference list should be in APA style. A good source for APA referencing is https://owl.english.purdue.edu/owl/resource/560/01/ List all sources alphabetically, by the author’s last name.

The format for books is:

Stein, P. (1999). *Determinants of food choice.* New York, NY: Academic

Press.

The format for journals is:

Baker, T.S. (1998). Attitudes and behavior. *Journal of Nutrition, 10*, 12-15.

Global Position Paper Grading Criteria

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Exemplary** | **Accomplished** | **Developing** | **Beginning** | **Unsatisfactory** | **Total** |
| **Assignment Goals & Substance** | **46-50 points** | **41-45 points** | **36-40 points** | **31-35 points** | **0-30 points** | /50 |
| * Excels in responding to the assignment * Provides a clear and concise purpose statement or premise in the opening of the paper that is consistently the focal point throughout the paper * Comprehensively identifies and analyzes two current issues impacting the food system * Includes multiple examples of individual/local strategies to address these global food issues * Global self awareness- effectively addresses significant issues in the natural and human world based on articulating one’s identity in a global context | * A solid paper, responding appropriately to the assignment * Provides a purpose statement in the opening of the paper that is mostly the focal point throughout the paper * Identifies two current issues impacting the food system with less detailed analysis * Includes 2 examples of individual/local strategies to address these global food issues * Global self awareness- Evaluates the global impact of one’s own and others’ specific local actions on the natural and human world | * Does not respond well to the assignment. Adequate but weak and not effective. * Provides a vague purpose statement that is not consistently the focal point throughout the paper * Identifies two current issues impacting the food system but analysis is mostly superficial and based on opinions and preferences rather than critical analysis. * Includes 1 example of an individual/local strategies to address these global food issues * Global self awareness- Analyzes ways that human actions influence the natural and human world. | * Does not respond appropriately to the assignment. * Does not provide a purpose statement explaining what will be addressed as the focal point throughout the paper * Identifies only one issue impacting the food system and/or the analysis is mostly superficial and based on opinions and preferences rather than critical analysis. * Does not include any examples of individual/local strategies to address these global food issues * Global self awareness- Identifies some connections between an individual’s personal decision-making and certain local and global issues. | * Does not respond to the assignment * Does not provide a purpose statement explaining what will be addressed as the focal point throughout the paper * Incorrectly identifies or does not identify issues impacting the food system and thus does not provide a critical analysis * Does not include or incorrectly includes examples of individual/local strategies to address these global food issues. * Global self-awareness- Does not meet benchmark criteria |
| **Organization & coherence** | **16-20 points** | **11-15 points** | **10-14 points** | **5-9 points** | **0-9 points** | /20 |
| * Paper is effectively organized. * Ideas are arranged logically, flow smoothly, with a strong progression of thought from paragraph to paragraph connecting to the central position of the paper. * Includes all required components (Introduction, body, conclusion, reference list, etc.) | * Paper is adequately organized. * Ideas are arranged reasonably with a progression of thought from paragraph to paragraph connecting to the central position. * Includes required components (introduction, body, conclusion, reference list, etc.) for the most part. | * Paper is somewhat organized. * Ideas are arranged randomly rather than logically and sentence arrangement is not coherent * If used, transitions are not logic-based. * May be missing a required component and/or components may be less than complete | * Random organization, lacking paragraph/sentence coherence * Uses few or inappropriate transitions * Missing multiple required components and/or components are less than complete. | * Poor organization * Lacks transition and coherence * Central position is rarely evident from paragraph to paragraph * Missing all required components |
| **Support & References** | **16-20 points** | **11-15 points** | **10-14 points** | **5-9 points** | **0-9 points** | /20 |
| * Uses good information/data appropriately and effectively * Provides sufficient evidence and explanation as to the purpose of the paper * Uses five or more referenced sources with two or more from a peer reviewed source. * Research sources are highly relevant, accurate, and reliable and add to the strength of the paper * Effectively referenced and cited throughout the paper. | * Uses good information/data appropriately * Provides some evidence and explanation as to the purpose of the paper * Uses five referenced sources with two from a peer- reviewed source. * Sources are mostly relevant, accurate, and reliable. * Sources are referenced and cited appropriately throughout the paper for the most part. | * Often uses generalizations to support points * Often depends on unsupported opinion or personal experience. * Uses less than five referenced sources and/or two sources from peer- reviewed sources. * Some sources may not be relevant, accurate and reliable/and or appropriately referenced and cited in the paper | * Heavy use of clichés or over- generalizations * Lacks sufficient research sources to support the central position and/or, if included, are generally not relevant, accurate or reliable. * Contains numerous factual mistakes, omissions, or oversimplifications * Sources, if included are not properly referenced or cited in the paper | * Uses irrelevant details * Lacks supporting evidence * Uses no appropriate sources * References may not be paraphrased into your own words * Reference list is not included |  |
| **Mechanics** | **9-10 points** | **7-8 points** | **5-6 points** | **3-4 points** | **0-2 points** | /10 |
| * Paper is well written and clear * Basically free from grammar, punctuation, spelling, usage or formatting errors * Written in own words, sources are paraphrased or direct quoted as needed | * Paper shows above average writing style and clarity in writing * Minor errors in grammar, punctuation, spelling, usage, and/or formatting * Written in own words, sources are paraphrased or direct quoted as needed | * Paper shows an average and/or casual writing style. * Some errors in spelling, grammar, punctuation, usage and/or formatting * May not all be written in own words or paraphrased/quoted as needed | * Usually contains either many mechanical errors that block the reader’s understanding and ability to see connections between ideas. * Many errors in spelling, grammar, punctuation, spelling, usage, and/or formatting * Several examples of not using your own words or lack of translating research | * Paper shows a poor writing style lacking in elements of appropriate standard English * Frequent errors in spelling, grammar, punctuation, spelling, usage and/or formatting. * Poor paraphrasing/translating of rearch |  |