

## *Action Plan for Technology Innovation Scoring Guide*

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
<b>Explain why the proposed technology is expedient, appropriate, and relevant to the specific educational setting.</b>	Does not explain why the proposed technology is expedient, appropriate, and relevant to the specific educational setting.	Contends that the proposed technology is expedient, appropriate, and relevant to the specific setting but does not support that contention with evidence.	Explains why the proposed technology is expedient, appropriate, and relevant to the specific educational setting.	Justifies that the proposed technology is expedient, appropriate, and relevant to the specific educational setting by citing current scholarly literature and feedback from stakeholders in the specific educational setting.
<b>Evaluate how the proposed technology is most appropriate for meeting the diverse needs of students.</b>	Does not evaluate how the proposed technology is most appropriate for meeting the diverse needs of students.	Contends that the proposed technology is most appropriate for meeting the diverse needs of students but does not support that contention with evidence.	Evaluates how the proposed technology is most appropriate for meeting the diverse needs of students.	Justifies how the proposed technology is most appropriate for meeting the diverse needs of students by citing current scholarly literature and the unique features of the specific educational setting.
<b>Analyze the implications of initiating the proposed technology innovation through an action plan.</b>	Does not analyze the implications of initiating the proposed technology innovation through an action plan.	Discusses the proposed technology innovation but does not analyze the potential implications of initiating it through an action plan.	Analyzes the implications of initiating the proposed technology innovation through an action plan.	Analyzes the implications of initiating the proposed technology innovation through an action plan and identifies knowledge gaps/unknowns that could challenge the implementation of the plan.
<b>Present a rationale for action plan decisions, including the choice of who to involve and how to involve them, the timeline for implementation steps, and required resources.</b>	Does not present a rationale for action plan decisions, including the choice of who to involve and how to involve them, the timeline for implementation steps, and required resources.	Presents a rationale for action plan decisions, but the rationale does not logically and explicitly support choices.	Presents a rationale for action plan decisions, including the choice of who to involve and how to involve them, the timeline for implementation steps, and required resources.	Justifies action plan decisions, including the choice of who to involve and how to involve them, the timeline for implementation steps, and required resources and impartially explains the pros and cons of other choices.