

CATEGORY	50 Points- A	40 Points - B	30 Points- C	20 Points- D
Resourcefulness and Creativity	Presenters planned a topic that is useful and relevant to the study of Early Intervention best practices.	Presenters planned a topic that is related to Special Education but not specific to Early Intervention	Presenters planned a topic not related to Special Education or Early Intervention but included some components related to those studies.	Presenters planned a topic neither related nor relevant to the topic of Special Education and Early Intervention.
Preparedness	Students were completely prepared and have obviously rehearsed. Power Point with images and You Tube items are used to present content of the report	Presenters seemed pretty prepared. Power point slides have some images. No You Tube items were used.	Presenters were somewhat prepared, but content is not presented with the use of Power Point slides.	Presenters did not seem prepared to present.
Content	Presenters demonstrated a full understanding of the topic.	Presenters demonstrated a good understanding of the topic.	Presenters demonstrated a fair understanding of the topic.	Presenters do not seem to understand the topic very well.
Props/Other Resources to Enhance the Presentation	Presenters used several props and/or resources and materials that show considerable work/creativity, which make the presentation better. (I.e., materials related to the topic)	Presenters used 1 prop or material that shows considerable work/creativity, which makes the presentation better.	Presenters used 1 prop or material but does not show creativity.	Presenters used no props OR the props chosen detract from the presentation.
Comprehension	Presenters are able to accurately answer at least four questions posed by peers/instructor about the topic.	Presenters are able to accurately answer three questions posed by peers/instructor about the topic.	Presenters are able to accurately answer two questions posed by peers/instructor about the topic.	Presenters are unable to accurately answer one question posed by peers/instructor about the topic.
Group Activity	Presenters are able to facilitate a 15-minute group activity that engages all students. The activity assesses and promotes their understanding of the topic presented.	Presenters are able to facilitate a 10-minute group activity that engages some students. The activity assesses and promotes students' understanding of the topic presented.	Presenters are able to facilitate a 5-minute group activity that is somewhat disorganized. The activity does not assess nor promote students' understanding of the topic presented.	Presenters are not able to facilitate a group activity.