

## Competency-Based Activity Design Scoring Guide

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
<b>Design learning activities that are necessary for students to attain mastery of desired outcomes and competencies.</b>	Does not design learning activities.	Partially designs learning activities that are necessary for students to attain mastery of desired outcomes and competencies.	Designs learning activities that are necessary for students to attain mastery of desired outcomes and competencies.	Designs differentiated and scaffolded learning activities that are necessary for students to attain mastery of desired outcomes and competencies.
<b>Describe the research-based pedagogical strategy and how the activities work together to master the outcomes.</b>	Does not describe the pedagogical strategy for the activities.	Describes the pedagogical strategy but does not include research and/or explain how the activities work together to master the outcomes.	Describes the research-based pedagogical strategy and how the activities work together to master the outcomes.	Analyzes the research-based pedagogical strategy and how the activities work together to master the outcomes, explaining opportunities for extension and remediation.
<b>Design the activities to include technology at the modification and redefinition levels of SAMR.</b>	Does not design activities that include technology.	Designs activities that partially include technology at the levels of SAMR.	Designs the activities to include technology at the modification and redefinition levels of SAMR.	Designs the activities to include technology at the modification and redefinition levels of SAMR and to engage students and deepen learning.
<b>Align each learning activity with CBE concepts.</b>	Does not align each learning activity with CBE concepts.	Partially aligns each learning activity with CBE concepts.	Aligns each learning activity with CBE concepts.	Shows a clear alignment between each learning activity and the competencies and outcomes the activities seek to help students master.
<b>Describe the formative assessment and how the results would alter the learning activities.</b>	Does not describe the formative assessment or how the results would alter the learning activities.	Describes the formative assessment but not how the results would alter the learning activities.	Describes the formative assessment and how the results would alter the learning activities.	Describes the formative assessment, how student competence will be determined, and how the results would alter the learning activities.