

## **Essay #2: Current Events and Analysis**

Thus far, we've discussed various aspects of argumentation and logical thought. You've all done a sound job thinking through these concepts in class. Now, your task is to apply these concepts in your own written analysis.

**Topic and Purpose:** Take a position on a current events issue and evaluate the current debate. Here, your current events issue is the ongoing wild vs. farm-raised salmon debate. Please find three articles regarding wild vs. farm-raised salmon production in the folder labeled "Essay #2" inside the Assignments tab. You will also find a PDF of this prompt. **Evaluate the three pieces of writing for logical flaws, rhetorical purpose, organization, and evidence for claims.**

New research is constantly produced, old arguments augmented, and new arguments fashioned. Consider the wider argument of wild vs. farm-raised, and then support your analysis of the topic with evidence from the three articles. Just as you wrote you wrote Essay #1 relying on a single source, you are now drawing upon three sources.

**Possible Items to Consider:** Is the evidence overwhelming in one direction or another based on the three articles? Is it presented fairly or completely? What are some logical fallacies in their arguments and presentation of fact? Are any authors biased, and, if so, does this impact their argument one way or another? What would strengthen their arguments? **The debate is not settled, and you are welcome to craft any view you like – but you must support your view with cited evidence from the three sources. Be sure to utilize the tools we've discussed in class regarding logic, argumentation, organization, and evidence.**

**Works Cited:** Your MLA works cited page should include these three sources cited appropriately. Just as you wrote Essay #1 relying on a single source, you are now drawing upon three sources. (Looking ahead, our third and final essay together draws upon multiple sources that you will locate yourself via the research process.)

As ever, you are welcome to bring outside research into your analysis, but it is not required in any way.

### **Note on Rough Drafts**

As you know, your rough drafts are never graded but they are encouraged for your benefit. No points will be awarded/removed for submitting a rough draft. Of course, I strongly urge all of you to take advantage of the rough draft deadline to ensure you receive adequate feedback before your final draft.

**Rough Draft Due:** Sun., 4/14/18 by 11:59 PM (email or hard copy).

**Final Draft Due:** Wed., 4/17/19 at the start of class (Blackboard dropbox or email or hard copy).