

HSE 215 Journal Guidelines and Rubric

As a human services professional, it is likely that you will work with children in an elementary school or community-based setting. You will not only work with the children, but also with their caregivers and school or organizational personnel. This assignment will help you prepare for these possibilities. You will utilize the knowledge gained from the course thus far, in addition to the text and relevant resources provided, to write a reflective journal assignment about where you would like to make a positive impact in working with a large population of at-risk children in an elementary or community-based setting. Include discussion on the risk and resiliency factors that you are most interested in focusing on as well as why you want to focus on those factors. Reflect on the topics of development that are discussed in the text as well as other readings and the assignments you have completed. This journal is an opportunity for you to share your own personal and professional concerns, insights, and/or excitement that you feel with the idea of working with children in an elementary school or community-based setting. This journal assignment is designed to be **private** between the student and the instructor.

Prompt: In your reflective journal assignment, discuss where you think you can have the greatest positive impact in your work as a human services professional in an elementary school or community-based setting with a large population of at-risk students. Specifically, focus on risk and resiliency factors that you would be most interested in addressing and why. Also, share any concerns, worries, or excitement you might have about working with children in an elementary school or community-based setting.

Specifically, the following critical elements must be addressed:

- Discuss where you think you will have the greatest **impact** in your work as a human services professional in an elementary school or community-based setting with a large population of at-risk students.
- Examine **risk and resiliency factors** that you would focus on with an at-risk population in an elementary school or community-based setting.
- **Reflect** on concerns, worries, and/or excitement about working with this population in an elementary school or community-based setting.

Guidelines for Submission: Your journal assignment must be submitted as a one- to two-page Microsoft Word document with double-spacing, 12-point Times New Roman font, one-inch margins, and any sources cited in APA format.

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Impact	Meets “Proficient” criteria and provides specific examples of impact that support discussion	Discusses area of greatest impact with at-risk students in an elementary school or community-based setting	Discusses area of greatest impact with at-risk students in an elementary school or community-based setting but may lack details and/or provide inaccurate information	Does not discuss an area of greatest impact with at-risk students in an elementary school or community-based setting	35

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Risk and Resiliency Factors	Meets “Proficient” criteria and provides specific examples and research to support factors	Examines risk and resiliency factors of focus with an at-risk population in an elementary school or community-based setting	Examines risk and resiliency factors of focus with an at-risk population in an elementary school or community-based setting, but factors may be inaccurate and/or lack detail	Does not examine risk and resiliency factors of focus with an at-risk population in an elementary school or community-based setting	35
Reflection	Meets “Proficient” criteria and provides substantial detail in reflection with specific examples	Provides a reflection identifying at least one concern, worry, or excitement related to working with an at-risk population in an elementary school or community-based setting	Provides a reflection identifying at least one concern, worry, or excitement related to working with an at-risk population, but reflection lacks detail or does not discuss an elementary school or community-based setting specifically	Does not provide a reflection identifying at least one concern, worry, or excitement related to working with an at-risk population in an elementary school or community-based setting	20
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
Total					100%