Human Factors Zanko | Fall 2018

Discussion Board Rubric

Active participation in each discussion is rewarded with points provided you: post on time; clearly demonstrate that you read and understood assigned material; make valuable contributions to the posts made by other students; post contributions without grammar & mechanical errors.

Rubric:

| | Inadequate | Below expectations | On par with an average student | Excellent |
|--|--|--|--|--|
| Assessment | 0 | 0.5 | 1 | 2 |
| Timeliness and Quantity of contributions | No posts | Posts on time, but fewer than the minimum number of postings (minimum is 2: original post and at least one reply). | Posts on time and met the minimum number of postings (minimum is 2: original post and at least one reply). | Posts on time and exceeded the required minimum number of postings (original post and at least one reply); further posts enriched discussion and offered enhanced understanding of material. |
| Grammar & mechanics | A lot of imperfections (more than 5), unclear writing, difficult to understand. | Less than 5 errors in spelling and grammar, message is clear. | Grammatically correct, rare misspellings (max 3), easy to read. | Grammatically correct, no misspellings, very easy to read. |
| Relevance to theory / Application of assigned reading(s) | Postings reflect no evidence of assigned readings. | Somewhat clear that readings were read and understood by incorporation into postings. At least one concept from assigned reading incorporated. | Very clear that readings were read and understood by incorporation into postings. At least two concepts from assigned reading incorporated into posts. | Very clear that readings were read and understood by incorporation into postings. At least three or more concepts from assigned reading material incorporated into posts. |
| Relevance to life/ work experience | Makes no application of material to personal/professional experience. | Applies material to personal/professional experience but lacks clarity. | Clearly applies material to personal/ professional experience. | Uses material to deeply reflect on personal/professional experience and provides evidence for future application. |
| Responsiveness to group discussion | No evidence that any other postings have been read/Unwitting repetition of questions or points made by others. | At least one point from one other participant clearly built upon/refuted in postings. | Multiple points from multiple participants clearly built upon/ refuted in postings. | Multiple points from multiple participants clearly built upon/ refuted in postings. |