## 100 Point Essay Rubric

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| Organization -20 points |
| **Superior 10-8** | **Proficient 7-6** | **Satisfactory 5-4** | **Limited 3-2** | **Unsatisfactory 1-0** |
| Well-structured introduction with strong, sharply focused thesis statement | Well-structured introduction with clear thesis  | Properly structured introduction with satisfactory thesis | Poorly structured introduction with unclear thesis | Introduction is incomplete, ineffective, or missing. No apparent thesis. |
| Sharply focused topic sentences and paragraphs that are closely related to thesis | Topic sentences and paragraphs are clearly related to thesis | Moderately effective topic sentences and paragraphs logically related to thesis | Ineffective topic sentences and paragraphs that are not logically related to thesis | Topic sentences and paragraphs are irrelevant or missing |
| Well-constructed and clear conclusion that strongly reaffirms thesis | Sufficiently effective conclusion which reaffirms thesis and ties together main ideas and facts | Somewhat effective conclusion which restates thesis, but does not fully tie together main ideas and facts | Incompletely developed conclusion which fails to effectively tie together main ideas and facts | Absent, incomplete, or unfocused conclusion |
| **Content Idea Development - 60 points** |
| **Superior 60-50** | **Proficient 49-40** | **Satisfactory 39-30** | **Limited 29-20** | **Unsatisfactory 19-0** |
| Interesting and complete explanation of topic, with specific, accurate, and relevant information. | Content is accurate and relevant, with sufficient evidence to adequately explain topic | Explanation of topic is satisfactory, with mostly sufficient evidence, but mostly general. More detail needed. Some factual errors | Partial or incomplete explanation of topic, with insufficient evidence and inaccuracies | Inadequate explanation of topic with inadequate or missing evidence and many factual errors |
| Fully developed body paragraphs that clearly and effectively support thesis with three arguments | Well-developed body paragraphs sufficiently support thesis with three arguments | Body paragraphs that satisfactorily support thesis but could be more developed; only two arguments | Body paragraphs that provide limited and inadequate support of thesis; only one argument | Body paragraphs that do not support thesis |
| **Mechanics - 10 points** |
| **Superior 10-8** | **Proficient 7-6** | **Satisfactory 5-4** | **Limited 3-2** | **Unsatisfactory 1-0** |
| Very clear and easily understood, with few, if any, grammatical errors | Sufficiently clear and understandable, with few grammatical errors | Mostly clear and understandable, with some grammatical errors | Somewhat clear and difficult to understand, with many errors | Unclear and difficult to understand, with multiple errors |
| Paragraphs flow smoothly, and transitions between sentences and/or paragraphs are seamless and effective | Sentences are sufficiently complete, with only a few structural errors. Transitions are mostly effective | Sentences are mostly complete, with some structural errors. Transitions are satisfactory. | Sentences are sometimes incomplete, with more than a few structural errors. Transitions are ineffective. | Sentences are often incomplete, with many structural errors. Transitions are missing. |
| 3 excellent examples or illustrations provided | 3 examples or illustrations provided | 2 examples or illustrations provided | 1 example or illustration provided | No examples or illustrations provided |
| Compelling Title | Very Interesting Title | Moderately Interesting Title | Uninteresting Title | No title |
| References - 10 |
| **Superior 10-8** | **Proficient 7-6** | **Satisfactory 5-4** | **Limited 3-2** | **Unsatisfactory 1-0** |
| Quoted material surrounded by quotesInline citations providedReference list provided | Quoted material surrounded by quotesInline citations providedReference list provided | Most quoted material surrounded by quotesMost inline citations providedReference list provided | Some quoted material surrounded by quotesSome inline citations providedReference list provided | Quoted material not identifiedNo inline citations providedNo reference list provided |