**Exhibit proposal rubric Art 304**

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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeDepth of Research | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **15.0 pts**  **Depth of research is excellent. The paper demonstrates a strong understanding of the subject that extends beyond discussion of the subject in class. The range of objects selected are appropriate and are discussed in appropriate detail.** | **12.0 pts**  **Depth of research is good. The paper demonstrates a strong understanding of the subject that extends beyond discussion of the subject in class. The range of objects selected are appropriate. However, one or two should be discuss in more detail.** | **9.0 pts**  **Depth of research is fair. The paper demonstrates a good understanding of the subject that extends beyond discussion of the subject in class. However, there is room for improvement in the selection of objects OR the detail with which some have been discussed.** | **6.0 pts**  **Depth of research is fair. The paper demonstrates a good understanding of the subject that extends beyond discussion of the subject in class. However, there is room for improvement in the selection of objects AND the detail with which some have been discussed.** | **3.0 pts**  **Depth of research is poor. The paper demonstrates a moderate understanding of the subject that extends somewhat beyond discussion of the subject in class.. There is room for improvement in the selection of objects AND the detail with which some have been discussed.** | **0.0 pts**  **Depth of research is poor. The paper demonstrates a poor understanding of the subject and/or that understanding of the subject does not significantly extend beyond coverage of it in class. There is significant room for improvement in the selection of objects AND the detail with which some have been discussed.** | | 15.0 pts |
| This criterion is linked to a Learning OutcomeContext/ Function | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **15.0 pts**  **Discussion of context and function is detailed and accurate. It extends beyond coverage of this topic in class. It is supported by information from the sources used for research. Context and/or function are discussed for at least three objects.** | **12.0 pts**  **Discussion of context and function is accurate, but could use more detail. It extends beyond coverage of this topic in class. It is supported by information from the sources. Context and/or function are discussed for at least three objects.** | **9.0 pts**  **Discussion of context and function is accurate, but could use more detail. It could extend more beyond coverage of this topic in class. It should be further supported with information from the sources. Context and/or function are discussed for at least three objects.** | **6.0 pts**  **Discussion of context and function lacks in accuracy OR could use significantly more detail. It should extend more beyond coverage of this topic in class and rely more on information from sources. OR, context and/or function are not discussed for at least three objects.** | **3.0 pts**  **Discussion of context and function lacks in accuracy AND could use significantly more detail. It should extend more beyond coverage of this topic in class and rely more on information from sources. The paper may also not include discussion of context/function for at least three objects.** | **0.0 pts**  **Discussion of context and function is poor. It significantly lacks in accuracy and detail AND/OR it does not extend sufficiently beyond discussion of this topic in class.** | | 15.0 pts |
| This criterion is linked to a Learning OutcomeStyle | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **10.0 pts**  **Discussion of style is detailed and accurate. It extends beyond coverage of this topic in class or applies knowledge obtained in class to new objects not covered in class. It is supported by information from the sources used for research in addition to class notes. At least two objects are used as examples of style.** | **8.0 pts**  **Discussion of style is accurate, but could use more detail. It extends beyond coverage of this topic in class or applies knowledge obtained in class to new objects not covered in class. It is supported by information from the sources used for research in addition to class notes. At least two objects are used as examples of style.** | **6.0 pts**  **Discussion of style is accurate, but could use more detail. It extends beyond coverage of this topic in class or applies knowledge obtained in class to new objects not covered in class. It is supported by information from class notes, but not by sources used for research. At least two objects are used as examples of style.** | **4.0 pts**  **Discussion of style lacks in accuracy and could use significantly more detail. OR, style is not discussed for at least two objects, OR it does not extend beyond coverage of this topic in class.** | **2.0 pts**  **Discussion of style lacks in accuracy and could use significantly more detail. In addition, style is not discussed for at least two objects OR it does not extend beyond coverage of this topic in class.** | **0.0 pts**  **Discussion of style is missing** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeMedium and Technique | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **10.0 pts**  **Discussion of medium and technique is detailed and accurate. It extends beyond coverage of this topic in class. It is supported by information from the sources used for research in addition to class notes. At least two objects are used as examples of medium** | **8.0 pts**  **Discussion of medium is accurate, but could use more detail. It extends beyond coverage of this topic in class. It is supported by information from the sources used for research in addition to class notes. At least two objects are used as examples of medium.** | **6.0 pts**  **Discussion of medium lacks in accuracy but is detailed. At least two objects are used as examples of medium.** | **4.0 pts**  **Discussion of medium lacks in accuracy and could use significantly more detail OR medium is not discussed for at least two objects, OR it does not extend beyond coverage of this topic in class.** | **2.0 pts**  **Discussion of medium lacks in accuracy and could use significantly more detail. In addition, medium is not discussed for at least two objects OR it does not extend beyond coverage of this topic in class.** | **0.0 pts**  **Discussion of medium is missing** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeGrammar/ Organization/ Spelling | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **15.0 pts**  **The paper is well organized with good paragraph divisions and a clear introduction and conclusion. There is evidence of careful editing and proofreading. It is free of spelling and grammatical errors.** | **12.0 pts**  **The paper is well organized with good paragraph divisions and a clear introduction and conclusion. There is evidence of careful editing and proofreading, with perhaps some minor oversights. It is nearly free of spelling and grammatical errors** | **9.0 pts**  **The paper may have some organizational difficulties with the paragraph divisions, introduction or conclusion. OR, there are significant oversights in editing. OR It may have a few spelling and/or grammatical errors.** | **6.0 pts**  **The paper may have some organizational difficulties with the paragraph divisions, introduction or conclusion. AND, there are significant oversights in editing, spelling or grammar.** | **3.0 pts**  **The paper has significant organizational difficulties with the paragraph divisions, introduction or conclusion. AND, there are significant oversights in editing, spelling or grammar.** | **0.0 pts**  **Organizational and/or oversights in editing, spelling or grammar interfere with a clear understanding of the ideas and messages in the paper.** | | 15.0 pts |
| This criterion is linked to a Learning OutcomeBibliography | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **10.0 pts**  **: Quality sources. Follows format for a Chicago Style bibliography.** | **9.0 pts**  **Quality sources. Follows format for a Chicago Style bibliography but with some minor formatting errors.** | **6.0 pts**  **Quality sources. Follows format for a Chicago Style bibliography but with some significant formatting errors.** | **3.0 pts**  **Some quality sources, but needs to consider quality of others. May also have some significant formatting errors.** | **1.0 pts**  **Does not have sufficient sources and/or sufficient print sources. May also have some problems with source quality and/or formatting.** | **0.0 pts**  **No bibliography** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeCitations | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5.0 pts**  **Footnotes are used when needed. Follows format for a Chicago Style footnotes.** | **4.0 pts**  **Footnotes are used when needed. Follows format for a Chicago Style footnotes, but with some minor formatting errors.** | **3.0 pts**  **Footnotes are used when needed. Follows format for a Chicago Style footnotes. However, may have some significant formatting errors and/or some places where footnotes are missing.** | **2.0 pts**  **Footnotes are omitted in several places where they should be used. There may also be significant formatting errors.** | **0.0 pts**  **Significantly lacking in appropriate citations. Please be aware that a plagiarized paper may result in much more significant consequences beyond those indicated in this rubric. See the course syllabus for details** | | 5.0 pts |
| This criterion is linked to a Learning OutcomeQuotations | |  |  |  |  | | --- | --- | --- | --- | | **5.0 pts**  **Wording from other sources (quotations) are used minimally and only when absolutely necessary for meaning. They are well explained, and are integrated into the text.** | **3.0 pts**  **Wording from other sources (quotations) are used minimally, but in some cases is not necessary for meaning. They are well explained, and are integrated into the text.** | **1.0 pts**  **Wording from other sources (quotations) are used minimally but are not as well explained or integrated into the text.** | **0.0 pts**  **Exceeds the appropriate amount of wording from other sources (quotations) given the length of the paper.** | | 5.0 pts |
| This criterion is linked to a Learning OutcomeImages | |  |  |  |  | | --- | --- | --- | --- | | **5.0 pts**  **Follows all instructions given under “Image page guidelines” on the paper assignment.** | **3.0 pts**  **Follows some instructions under “Image page guidelines” on the paper assignment.** | **1.0 pts**  **Does not follow “Image page guidelines”** | **0.0 pts**  **Images missing** | | 5.0 pts |
| Total Points: 90.0 | | |