Day 1: Aug. 21, Tuesday

WICCAN (Writing In College Courses: Analysis, Notation): What is your major? What do youwant to learn about your major? What do you want to do after graduation? How can you use research in an Environment focused writing course to delve into your personal interests?

* My major is Geological Engineering, I want to learn about my major by reading more stuff about geology and do a lot of outdoor work because outdoor work help me a lot to understand the material. After graduation I want to work in oil company in my hometown. I would like to to use the research in an environment to help me and discover new things about my major. For me the environment is something really wonderful if we take care of it by making it clean and looks nice because the environment can affect people and animals easily if it was not taking care of.
* Healthy food :  Tuna , vegetables salad, oats.

Day 2: Aug. 23, Thursday

WICCAN: What do you feel about the reading passage? Can you relate to the author? Does she succeed in connecting with her audience? If so, what rhetorical strategies does she successfully employ? If not, in what way(s) did the author fail in her writing?

* The reading passage was kind of sad story because the whole story is all about the cancer that they got from the bomb. And most of the Terry’s family died because of the cancer that they got. The writer succeed in connecting with the audience, she was pretty good writer better than me lol.

Day 3: Aug. 28, Tuesday

WICCAN: Contemplate your audience for the analysis essay. Who would read this essay? Make a list of potential readers.

* I would like to share my analysis essay with the people who is interesting in saving the environment from the pollution. Especially, old people because they really care about the environment and they have no problem in using the recycled bag again.

Day 4: August 30, Thursday

WICCAN: What assumptions or biases lie hidden within your analysis of the product? How are you going to approach preconceived biases or opinions?

* The product has many advantages and disadvantages, some assumption might be clear for the customer and some will not. I really do not know what the biases lies hidden means. I am going to approach preconceived opinions by showing to everyone what can my product do in saving the environment .

Day 5: Sept. 4, Tuesday

WICCAN: Do you trust this product? Why or why not? Does it appear to have valid claims or do you?

* I really trust this product because it can save the environment form the pollution that is happing in this world, a lot of people do not agree that this product will help the environment. It does have valid claims.

Day 6: Sept. 6, Thursday

WICCAN: 1. How do you feel about the world of advertising? How will the results of the entire class affect your views of advertisements, speeches, and any persuasive mediums? 2. What is the strength in your writing style and how have you employed this technique in your analysis essay?

I cannot tell how I feel about the world advertising because it is easy to know everything about the product but you will know the truth about the product when you try it first. The speech in the advertising is great and it makes you feel happy about the product in general. My style in writing is wired lol, I like to list the main points about what I am going to write and then I start writing.

Day 7: Sept. 11, Tuesday

WICCAN: Reflecting on Analysis Essay

Analysis Essay FINAL Draft Due (RR); Word Count: Any depending upon editing.

WICCAN: Homework: Make one paragraph (at least) notes about each of the 4 readings.

* Reflect on the process of these stages:

From my experience from field work I really understand how to conduct field work but it took me a little bit of time to conduct it. To analyze an advertisement it is not that easy because I did a lot of researches about the advertisement that I choose. The researches that I did were looking for  what people think about the advertisement?, who will be interested in the advertisement?, what is the advantages and disadvantages about the advertisement?. I really learned a lot of things while I was completing the assignment such as how to analyze a product, how to look for people’s opinion, how to do a research and write in an APA style.

* Reflect on your experience:

It was such as a good experience for me to conduct my field work because I learned new things about the advertisement that I did not know it before. I learned how companies make the advertisement and how they make it looks good and let people agree with the product that the companies advertise. I feel great about my initial drafts because I think I described my product in details,talked about what people think about the product

Day 8: Sept. 13, Thursday

WICCAN: Looking back to the Analysis essay, what will you do differently with the Synthesis essay? What advice can WICCAN: What research do you plan to explore to expand your view of your selected reading?

* people made museum of extinct animals. A lot of different animals were extinct because many reasons such as increasing the number of hunters around the world, some animals did not reproduce with each other because they had diseases and no one was taking care of them. Also, people were taking the advantages from extinct animals, for examples they were selling them, killing them and illegal fishing of marine animals, or overfishing. Another reason that extinct animals did not reproduce is the increasement of the average temperature of the Earth which decreased their reproduction rates. From the picture above we can see Buffalo, wild duck and Dodo bird are examples of the extinct animals. Also from the picture below we can see another two examples of the extinct animals which are they   
  Tasmanian Tiger and Peace Dove had  been extinct throw the time.

Day 9: Sept. 18, Tuesday

WICCAN: List 3 (of 5) sources. Write one sentence for each explaining why you can orv can not use this source in this essay. Log

1. Churkina, G., Running, S.W., Schloss, A.L., 1999. Comparing global models of terrestrial net primary productivity (NPP):the importance of water availability. Global Change Biology 5, 46–55.

I would like to use this source because it has many ideas about my topic which is about effective of global warming on vegetation. This source has future ideas about how can we reduce the effective of global warming on vegetation, also it show a lot of graphs that represent the reaction of the temperature, precipitation and CO2 in months and years. This source is really seems like a reliable because a lot of authors have been working on it and a lot of different universities are using it as a reference to student to get enough information about this topic. This research is objective because it is talking about important thing in our daily life and how should we take care of it. The facts are really well documented. The author is Churkina, G and she is a biological researcher and she is qualified in this subject. This source is more scholarly because the authors used different equations and graphic for helping them to describe more about the topic.

1. Davis MA, Reich PB, Knoll MBJ, et al. 2007. Elevated atmospheric CO2: a nurse plant substitute for oak seedlings establishing in old fields. Glob Change Biol 13: 2308–16.

This is the secondsource that I would like to use for my research paper. Therefore, This source is talking about how dose the climate changes (global warming) will affect the prairie forest border of central North America?. This source is reliable because it is giving us examples from the past years of how does the global warming affect the vegetation. This research is objective because the topic is about how does the effect of global warming on vegetation happened in the past and is happing now and will happen in the future. All the facts are well formed with pictures and some of the important points. The author is Davis and he is one of the biological researcher who is interesting in the global warming effective and he is qualified in this subject. The recourse is scholarly because it has a lot of information of the global warming affective.

1. Barnett, D. N., S. J. Brown, J. M. Murphy, D. M. H. Sexton, and M. J. Webb (2006), Quantifying uncertainty in changes in extreme event frequency in response to doubled CO2 using a large ensemble of GCM simulations, Clim. Dyn., 26, 489–511, doi:10.1007/s00382-005-0097-1.

I will not use this source because it will not be very helpful for my topic. The source is talking about how does the global warming will affect the limit heatwave risk. This source has a lot of information of the heatwave risk and how it reacts when the global warming increases, but it does not have any information that will support my topic. A lot of graphs and readings values for the heatwave during many years are present in this source. Moreover, it did not talked how or if the increasement of the heatwave will affect the vegetation. 1992.

http://micro.borisnikolaev.com/files/Durning,%20Consumption.pdf

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Day 10: Sept. 20, Thursday

WICCAN: How does this draft meet the purpose of the assignment? How does this draft address each of the demands of the assignment? (refer to the assignment sheet)

* The draft was pretty much close to the purpose of the assignment, the main points are close also. The source is talking about how does the global warming will affect the limit heatwave risk. This source has a lot of information of the heatwave risk and how it reacts when the global warming increases, but it does not have any information that will support my topic.

Day 11: Sept. 25, Tuesday

WICCAN: How do you feel about your essay at this moment? What plan of action are you going to take between now and submitting your final draft? Write a brief letter telling me your plan.

I feel kind of happy about my essay so far because I need to look for more information to support my idea but I am in a good shape. I would like to let someone (teacher) check my paper so I can make changes if I have to in it.

I would like to finish and double check on my information and source than go to writing center to check my paper for me.

Day 12: Sept. 27, Thursday

WICCAN: Reflecting on Synthesis Essay.

Synthesis Essay FINAL Draft Due (RR): Word Count: Any word count depending upon editing.

Day 13: Oct 2, Tuesday

No WICCAN.

Sources Due: 3. Your In-Class essay will be based on the content of your sources, so know how to format each source in APA for a Reference page AND know the content of your sources well enough to

Day 14: Oct. 4, Thursday

WICCAN: How do you stand with your sources? Will these sources benefit your

research, or do you need to omit some and replace with new sources? What have

you found interesting or surprising in the research?

* I have all of my sources ready and I think that I have the in APA style too. Those sources will benefit my research paper because these sources are talking about my subject with lots of details and examples. The interesting part in this research is that I am learning new things about the extinct nimals

Day 15: Oct. 9, Tuesday

WICCAN: Discuss your choice of audience. How will the focus on THIS audience influence your research and area of focus of your argument? (Record audience on rubric.)

* My audience will be the people who is interesting in animals in general. I would like to choose them by knowing if they are really interesting in animals or no. This research is objective because the topic is about how does the effect of global warming on vegetation happened in the past and is happing now and will happen in the future. All the facts are well formed with pictures and some of the important points.

Day 16: Oct. 11, Thursday

WICCAN: What paper do you want to revisit for the Multimodal? Provide three reasons why you are interested in revisiting the points you researched in this essay. Write your proposal.

* I would like to revisit my synthesis essay paper for the multimodal because I am interested in it. This paper is really seems like a reliable because a lot of authors have been working on it and a lot of different universities are using it as a reference to student to get enough information about this topic

Day 17: Oct. 17, Tuesday

WICCAN: Reflect on your writing process. What has been challenging, easy, surprising,

bothersome? In what way is your process different for this essay than previous

essays?

* The challenging part in my research paper is that looking for the information from different sources because each source has a lot of information about my topic and difficult information too. It was hard for me to gather all of the information from 10 different sources. The previous essays was not that hard for me because I used only one or two different sources

Day 18: Oct. 18, Thursday

WICCAN: Are your citations, in-text and References page, correct? Discuss how citation

requirements have influenced and affected you personally/your work this semester.

Days 19, 20, and 21: Mandatory Conferences. We will not meet in the classroom Oct. 23, 25, or 31.

Conferences are held in Ms. Shook’s office, Somerville 201. Conference sign-up sheets will provide

conferences for Oct 22, 23, 24, 25, 26, 29, 30, 31, and Nov. 2.

You will sign the roll sheets for attendance when you attend your conference.

WICCANS for these days: TBA.

Day 22: Nov. 1, Thursday

Multimodal: Rough Draft (RR).

Homework: WICCAN: How can preparations for the MM affect the organization of your research paper?

* The preparation of the MM will not affect the organization of my research paper because it will be almost the same
* The author is Churkina, G and she is a biological researcher and she is qualified in this subject. This source is more scholarly because the authors used different equations and graphic for helping them to describe more about the topic

Day 23: Nov. 6, Tuesday

WICCAN: Reflecting on Research Paper.

Research Paper FINAL Draft Due (RR); Word Count: Any depending upon editing.

Day 24: Nov. 8, Thursday

WICCAN: Life Reflection (What is going on in your life that is causing you stress? What is happening outside academics that is affecting your academics? What is happening with your academics that is causing you stress in your life.

* The most thing that is making me feel stress all time is that when someone is ignoring me and waiting on something that is not on time. Well I do not think that there is something affecting my academics because I care more about my academic and focus on it all time. In the academics, the most thing that makes me feel stress is that a lot of homework is giving to us at the same time.

Day 25: Nov. 13, Tuesday

WICCAN: What is the focus you will take for your Epilogue to the Commonplace Book? What do you think you will discover about your writing and yourself as a student and person from the entries?

* For my Epilogue to the Commonplace Book I would like to chose conclusion paragraph. I would discover that I improved my writing skills in general and now I know how to search and discuss about any topic that I would write about.

No WICCAN

Multimodal: Final Presentations (RR).

Homework: Write draft of Epilogue to Commonplace Book. Due next class.

Thanksgiving holidays: Nov. 20 and 22.

Day 27: Nov. 27, Tuesday

Epilogue to Commonplace Book.

DUE: Word Count: 975 (RR)

Peer Review.

Day 28: Nov. 29, Thursday

Epilogue to Commonplace Book

DUE: Word Count: 1,200 (RR)

Revision Workshop.

Instructor Check of all WICCAN entries.

Making connection:

* **Brainstorming:**

The brainstorming that I had is how I am going to use prezi because this is my first time to use prezi. I was thinking how should I place all of my idea in prezi I was confused about it. It was little hard for me to make the title for each slide on prezi.

* **Outline :**

Before I began my MM I made the main points that need to be on my MM. After making my main points, I wrote all of the interesting information under my main points to support my main points.

* **Rough draft:**

Before I created my rough draft I wrote the main points in a spread sheet of paper and list everything important for those main points. I deside to start that way because I used to do that before start writing anything. That changed my approach to a rough draft over this semester so good, now I can write my draft with much confident.

* **Progress check:**

I add more example in my MM to support my MM. Also I add one more slide that is giving the solution of the problem that My MM is about. I need to check my rubric so I can make sure that I covered

* **Final presentation:**

I was really scared when I was standing in for of the class and was sweating too. I felt good about the material when I was standing and presenting my MM because I only used pictures and video to help me to finish my presentation. I felt so relax when I went back to my seat

* **Final essay**

I would like to discuss about the sentence structure. This semester thought me how to write and how to be confident about your writing. This semester thought me how to be patient in this life because when you write you have to be patient.

* **Future**

I will employ the self-knowledge in the future by looking for a lot of different information of anything that I would like to work on. I will employ the self-knowledge in my academic classes by looking for a lot of different information of any project or homework that we have, also go to writing center when even I wrote something for my classes