

| Performance Area  | (100-90) A  | (89-80) B  | (79-70) C  | (69-60) D/ (<59) F   | Details   |
|---|---|--|--|--|---|
| <b>Content</b> (50%)<br>Demonstrates knowledge of topics through thoughtful description and discussion of concepts, concepts are appropriately integrated as the assignment details | The work provides in-depth coverage of the topics, points and details are clearly stated and supported by evidence as needed; paraphrasing is used consistently; scholarly sources are used as needed by content. | The work sufficiently covers the topic, but important detail is missing; points and details are well-stated and supported by evidence as needed; may have a few deficiencies, such as use of direct quotes or little supporting evidence or description. | The work does not adequately cover the assigned topic; points are weakly supported by detail; paper is inadequate in meeting the page and content area requirements; direct quotes are long or frequent. | The work does not cover the assigned topic; points are not supported by evidence; paper is seriously lacking in content and detail; lengthy direct quotes are used throughout; sources were not used or used improperly. | Instructor will determine whether students have met requirements for length, appropriately detailed content, logic and thoughtful description of content, paraphrasing, and clear communication of the content.   |
| <b>Structure</b> (25%)<br>Well-developed paragraphs, complete sentences, the sections provide essential information and the sections connect and flow together                      | Written work is clear and excellent college-level work; paragraphing and transitions between paragraphs and sections are clear and appropriate; guidelines outlined for each section were met.                    | Written work is clear and adequate college-level work; paragraphing and transitions are adequate; guidelines outlined for paper were met with a few noted problems.  | Written work is inadequate for college-level work; paragraphing and transitions are inadequate; guidelines outlined for paper were not met with several problems.  | Organizational structure and paragraphing have serious and persistent errors. Directions were not followed and information provided was insufficient to meet assignment guidelines.                                      | Instructor will determine whether students have met requirements for acceptable structure and other guidelines outlined for the paper, in addition to writing appropriate sentences, paragraphs and transitions.  |
| <b>Mechanics</b> (25%)<br>Spelling; grammar; citation format; sentence mechanics are appropriate for college-level work   | Written work has no major errors in word selection and use; sentence structure, spelling, grammar, punctuation was appropriate; citation style was acceptable with no to few errors.                              | Written work was generally free of errors in word selection and use; sentence structure, spelling, grammar, punctuation was adequate; citation style was acceptable with a few errors.   | Written work had several major errors in word selection and use; sentence structure, spelling, grammar, punctuation was inappropriate; citation style was unacceptable with a few to multiple errors.    | Written work had serious and persistent errors in word selection and use; sentence structure, spelling, grammar, punctuation was inappropriate and with serious errors; citation style was completely unacceptable.      | Professor will base the grade for this section on the frequency of errors in word selection, sentence structure, spelling, grammar, and punctuation. In addition, missing citations and references, or serious consistent deviations from acceptable citation format for will automatically trigger a failing grade for this section. |

For any written section, less than the minimum word count, a percentage will be taken off. For example, if 200 words are provided for a 250 word minimum, the highest grade that can be obtained will be 80% ( $200/250 = 0.80$ ).

The submitted work is then graded according to the writing rubric above.