

**1) How would a fundamental sociological theory—functionalist, conflict, or symbolic interaction—explain stratification processes in the social institution you chose (or were assigned)?**

The powerpoints have some information on this, but you will need to combine how the theories see the social institutions overall with how the theories see stratification to explain how a fundamental sociological theory would see stratification in regards to the social institution. You do not have to present all three theories. I am looking for quality of the explanation rather than quantity of the theories...

**2) How does the institution include stratification components that we have encountered in class?**

This question involves looking at the four stratification modules (7, 8, 9, and 10) and finding aspects that contribute to inequality within or across the social institution. Each module has focused on different aspects of inequality—

**Module 7)** what kind of system exists and different factors in the systems (we are in the U.S., so class and status hierarchy are most appropriate for this assignment. You will not find supporting examples in NAD for the others, but you could compare/contrast using sociological imagination if you want...)

**Module 8)** income or wealth inequality and the factors associated with that inequality

**Module 9)** racial or ethnic inequality and related factors

**Module 10)** gender inequality, including sexuality and sexual orientation and related factors

**3) How are people with different statuses affected or regarded differently by or within the institution?**

This question relates to social location, so it focuses on how different SES classes, occupations, marital statuses, races, ethnicities, genders, sexual orientations, etc. “experience,” are affected by, or seen by the social institution.

Define or explain Unit 3 sociological terms and make explicit links between sociological concepts in the unit on stratification and examples from *NAD* that illustrate your points. **Use examples from *NAD*, lecture, and a textbook to illustrate and support the sociological concepts. Make sure you cite the page numbers (or location if an e-book) from *NAD*.**

This sheet is meant to help you identify what you want to include before you start writing your paper. You can't include *everything* we have had in UNIT 3, so you'll need to *focus*...