

## **HOMEWORK ASSIGNMENT 3**

### **Introduction to Sociology, SOCIO 120, Section 8588 (Spring 2019)**

Instructor: ANNE DANENBERG

Email: [adanenberg@dvc.edu](mailto:adanenberg@dvc.edu)

Or use Canvas message feature

1000 **OF YOUR OWN WORDS** minimum  
(100 points)

**DON'T FORGET YOUR WORD-COUNT!!**

**Due Thursday, March 14, 2019**

Closes at 6:30:00pm

Canvas Homework 3 dropbox

This assignment requires **only** lecture, a chapter from one of the two textbooks, and *No Apparent Distress (NAD)*. It is meant to build on what you have done in Homework 1 and Homework 2 and to help you identify and explore stratification processes within social institutions. At a minimum, you must use *NAD* **and either** lecture **or** a chapter from one of the textbooks, which are both available on Canvas. You may also use Henslin's social institution table and other class handouts. **DO NOT USE ANY OUTSIDE MATERIALS TO COMPLETE THIS ASSIGNMENT.**

First, choose one of the following social institutions appearing in *NAD*: family (including marriage), education, health care, or religion. Next, review the definition and explanations of a *social institution* using information from the lecture Powerpoints and the Henslin handout from class "Social Institutions Revisited (Henslin 2014)". Once you have chosen your social institution, use sociological concepts to inform your paper. **Make sure you clearly identify the social institution you are writing about in your essay. You must cite material from *NAD* in your paper and you must cite lecture material or one of the textbooks. If you refer to the Henslin handout, you must cite it as well. Powerpoints on family, education, religion, and health care are posted on Canvas. Materials from the textbooks are also posted on Canvas. Incorporating material from all of these sources will likely result in a higher score.**

**As always, you are expected to use the sociological imagination and sociological concepts. Make sure you address the following three questions:** 1) How would a fundamental sociological theory—functionalist, conflict, or symbolic interaction—explain stratification processes in the social institution you chose? 2) How does the institution(s) include stratification components that we have encountered in class? 3) How are people with different statuses affected or regarded differently by or within the institution(s)? This question relates to social location. Define or explain Unit 3 sociological terms and make explicit links between sociological concepts in the unit on stratification and examples from *NAD* that illustrate your points. **Use examples from *NAD*, lecture, and a textbook to illustrate and support the sociological concepts. Make sure you cite the page numbers (or location if an e-book) from *NAD*.**

As you write, demonstrate "fluency" in the language of sociology. Focus on concepts related to our unit on stratification: systems, income, gender, and race and ethnicity. Use sociological terms from the stratification unit in your explanation, and demonstrate that you are using them correctly by defining them and giving an illustrative example from *NAD*. **Applying sociological theory, understanding how different people "experience" social institutions differently according to Sociology and using sociological terms correctly are keys to successful completion of this assignment. If you use ideas or words that are not your own, make sure you quote or cite them properly. Make sure you include your word-count. Read the "general instructions for writing assignments" at the end of the syllabus and posted on Canvas.**

Your assignment needs to be saved as a Windows text file—doc or docx preferred (NO Mac pages file, NO Google Docs, NO picture files), and handed in through Canvas **Homework 3** before 6:30:00pm on 3/14/19. "Early-bird" submission deadline is before 6:30pm 3/12/19 (+5 points). Late submission is before 6:30pm Sunday, 3/17/19 (-10 points). **No submissions accepted after the automatic, 72-hour extension expires.**

#### **Grading Criteria (100 points possible)**

1. Using the sociological imagination and fluency in sociological terminology = 25 points
2. Incorporating stratification concepts and sociological theory = 25 points
3. Supporting examples = 20 points
4. Structure, flow, and conclusion that is supported by the paper = 15 points
5. Clarity, grammar, and spelling = 10 points
6. Citations = 5 points (NAD and material from this class **ONLY**. DO NOT use outside sources!!!)

An "A" paper will respond to the assigned tasks, have all of the above **and** be well-written. It will have: 1) a thesis, 2) well-crafted paragraphs, 3) a logical structure and flow, 4) properly cited evidence, and 5) a conclusion that is supported

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by the evidence. Although this is not a writing class and I will not be grading for writing per-se, a poorly written paper can often detract from the ideas you are trying to express. Exemplar papers are posted on Canvas.

**CITATIONS USE ONLY MATERIAL FROM NAD AND THIS CLASS.** You must give credit to your sources of information by citing them properly (Sociology follows A.P.A. style, but you can use M.L.A or another style as long as it's correctly used). If you cite any information obtained solely from class lecture, include a citation. Cite it as "Sociology 120 lecture notes, <and the date>" Using or quoting information from your sources without citation will result in a lower grade or even a zero for the assignment. Citations for books are posted on Canvas, so easy to copy-paste.

Papers are automatically processed by an originality-checking service and a report is generated documenting how much of the paper is not original work. Papers are then evaluated for possible plagiarism. Do your own work and cite your sources—especially if you quote or paraphrase. You may need to increase your word-count to make up for quoted material. You got your information to complete this assignment from somewhere beside the inside of your head, so **you need to have at least two citations from 1) NAD, 2) lecture and handouts, 3) one of the textbooks.**

**ONE must be NAD.**

**MAKE SURE YOU CITE NAD AND LECTURE / TEXTBOOKS.**

Following these instructions is a key to the assignment. Cite pages referenced—especially in *NAD*. I need to be able to see if you made correct connections between sources. You will not receive a passing score if you do not follow the instructions.

**Homework 3 Sociology Paper General Rubric**

**Grading Rubric:** The following rubric and scoring criteria on Page 1 will be used to evaluate your work. Elements are listed in the order of relative importance.

Paper Rubric	"A" Paper (90 to 100%)	"B" Paper (80 to 89.99%)	"C" Paper (70 to 79.99%)	Below "C" Paper (below 70%)
<b>Sociological Reflection</b> **	Shows strong evidence of reasoned <i>sociological</i> reflection and depth.	Shows evidence of reasoned <i>sociological</i> reflection.	Minimal evidence of <i>sociological</i> reflection and depth.	Lacks <i>sociological</i> reflection and depth.
<b>Completeness</b> **	Addresses all elements contained within the stated objective(s) of assignment and extends beyond.	Addresses all elements contained within the stated objective(s) of assignment.	Addresses some the elements contained within the stated objective(s) of assignment.	Fails to address the elements contained within the stated objective(s) of assignment.
<b>Original work</b> **	Work clearly that of the student and all citations appropriate and properly referenced.	Work that of the student but relies heavily on cited sources.	Work relies almost exclusively on work of others.	Work relies almost exclusively on work of others. Uses outside sources in violation of the assignment.
<b>Length</b> **	Exceeds <b>own word</b> requirement by at least 20% in length with <i>more</i> than the two required references.	Exceeds <b>own word</b> requirement by at least 10% in length with the minimum number references.	Meets <b>own word</b> requirement; includes references.	Less than minimum requirement of <b>own words</b> <i>and</i> missing references, etc....
<b>Organization</b>	Well-organized, well written, easy to read and understand.	Well-organized but "flow" could be improved.	Arguments difficult to follow.	Organization lacking and arguments difficult or impossible to follow.
<b>Grammar and Spelling</b>	Virtually error-free.	A few minor errors.	Contains substantial errors that make it difficult to interpret meaning and intent.	Lacks basic proofreading and contains major errors that make it difficult to interpret meaning and intent.

\*\* These criteria will be applied *within* 1, 2, and 3 of the grading criteria on page 1