Nature Connectedness Assignment (#1)

1. What was your score on the Nature Relatedness Scale (NRS)?(Tally your total, taking into account reversed scores, then divide by the total items to get an average.) (1 point)

2. What was your score on the short-form NRS? (If you need a scoring reminder, see the PDF posted called “Nature Relatedness Scale and Scoring Instructions.”) (1 point)

3. Most students fall between a 3.0 and a 3.5. How did your score compare to this range? Did anything about this surprise you? Why? (1 points)

4. Can you reflect on a time in your life that your score may have been significantly higher or lower? Explain. (2 points)

5. Choose two items from the scale that you rated highest/best (remember to take into account reversed items) and explain why. (1 point each)

6. Choose two items from the scale that you rated lowest/worst (remember to take into account reversed items) and explain why. (1 point each)

7. Regarding the items on which you scored worst, is there an opportunity to/way to improve in this domain? How? (1 points)

8. Given that NRS scores are associated with factors like personal growth, purpose in life, self-acceptance, positive relations with others, life satisfaction, wellness, etc., do you have any reason to be concerned regarding your average score or scores on any specific scale items? (5 points)

9. What do you think is/will be the most important aspect of closing the growing gap of connectedness in younger generations? Why? (5 points)

Ecological Footprint Assignment (#2)

Complete the survey at this link: <http://www.footprintcalculator.org> . Answer ALL of the questions, including those that ask you to “add details to improve accuracy.” Type your results into a word doc, or include a screen shot of your results. This may be turned in as the same document as assignment #1 or as a separate submission. It is also due, typed and printed, on Thursday, 01/24 at the start of class.