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| **CATEGORY** | **Excellent**  **(90–100%)** | **Good**  **(80–89%)** | **Fair**  **(70–79%)** | **Poor**  **(0–69%)** | **Score** |
| **Assignment Requirements**    **(30 possible points)** | Assignment meets *all* the assignment requirements as   described in the instructions. | Assignment meets *most* of the assignment requirements as   described in the instructions. | Assignment meets *some* of the assignment requirements as   described in the instructions. | Assignment addresses *few or none* of the requirements as   described in the instructions. |  |
| **Comprehension and Examples**    **(50 possible points)** | The assignment   demonstrates *full* understanding and   application of concepts and issues presented in the text and assigned   readings (e.g., insightful interpretations or analyses; accurate and   perceptive parallels, ideas, opinions, and conclusions).    The student *effectively applies* the general   principles and ideas presented.    The student makes   inferences about the concepts/issues and connects to them to other ideas.    Written work includes *multiple* pertinent examples and rich   detail. | The assignment   demonstrates a *good* understanding  and application of the concepts and issues presented in text and assigned  readings (e.g., insightful interpretations or analyses; accurate and  perceptive parallels, ideas, opinions, and conclusions).    The student *applies* the general principles and ideas   presented but did not fully connect these to other ideas.    Assignment includes *one* pertinent example to support   statements. | The assignment   demonstrates a *fair* understanding   of the concepts and/or strategies as presented in the text and assigned   readings.    The   student *somewhat applies* the   general principles and ideas presented but did not fully connect these to   other ideas.    Pertinent examples and   supporting details *are lacking*. | The assignment   demonstrates *little to no* understanding of the concepts   and/or strategies as presented in the text assigned readings.    The   student does *not successfully apply*   the general principles and ideas presented and could not make inferences   about the concepts/issues or connect them to other ideas.    *No* examples or   supporting details are included. |  |
| **Writing**    **(20 possible points)** | Assignment is   organized and contains *very few or no*   writing and/or spelling errors, and *is   consistent* with the required writing style. | Assignment is   organized and contains *some* writing   and/or spelling errors and *is   consistent* with the required writing style. | Assignment *may be lacking* in organization and contains   *many* writing and/or spelling errors   and *lacks consistency* with the   required writing style. | Assignment *lacks* organization and contains *significant* writing and/or spelling   errors and *does not follow* the   required writing style. |  |
| **Total Score (100 possible points):** | | | | | **points** |