

## Module 3 Essay Rubric

	Poor 1 Points: 25%	Fair 2 Points: 50%	Average 3 Points: 75%	Exemplary 4 Points: 100%
<b>Development of Ideas 50%</b>	Response fails to describe or describes in vague terms the definitions of sex and gender. The response does not contain or contains a vague or confusing discussion of gender roles that may or may not be supported by specific examples from the student's own life.	Response defines sex and gender in a way that is somewhat accurate: <b>Sex</b> – A biological distinction between males and females. <b>Gender</b> – A social construction about what personality traits and behaviors are appropriate for members of each sex. The response contains a discussion of gender roles that may be supported by specific examples from the student's own life. Some inaccuracies may be present. Responses will vary, but may include: <b>Gender roles</b> – A discussion that includes personal examples of socially expected behaviors based on whether you are male or female. For example, males are expected to be masculine and females feminine. Males are socialized to be aggressive and females to be passive. Males are	Response defines sex and gender in a way that is mostly accurate: <b>Sex</b> – A biological distinction between males and females. <b>Gender</b> – A social construction about what personality traits and behaviors are appropriate for members of each sex. The response contains a discussion of gender roles supported by specific examples from the student's own life. Responses will vary, but may include: <b>Gender roles</b> – A discussion that includes personal examples of socially expected behaviors based on whether you are male or female. For example, males are expected to be masculine and females feminine. Males are socialized to be aggressive and females to be passive. Males are expected to participate in contact sports and	Response thoroughly and accurately defines sex and gender: <b>Sex</b> – A biological distinction between males and females. <b>Gender</b> – A social construction about what personality traits and behaviors are appropriate for members of each sex. The response contains a thorough and accurate discussion of gender roles supported by specific examples from the student's own life. Responses will vary, but may include: <b>Gender roles</b> – A discussion that includes personal examples of socially expected behaviors based on whether you are male or female. For example, males are expected to be masculine and females feminine. Males are socialized to be aggressive and females to be passive. Males are expected to participate in

		expected to participate in contact sports and females in dance and ballet.	females in dance and ballet.	contact sports and females in dance and ballet.
<b>Organization 10%</b>	Response lacks a clear sense of direction. Transitions are lacking or do not help the reader follow the essay. Both the introduction and conclusion are minimal and/or absent.	Organization is skeletal or otherwise limited, which may detract from the reader's ability to follow the response. Some simple or basic transitions are used, but they do not necessarily support the response. May contain a minimal introduction and/or conclusion.	Organization is clear and appropriate. Transitions appropriately connect concepts. May contain an appropriate introduction and/or conclusion.	Organization is effective and supports the logical flow of the response. Transitions effectively connect concepts. May contain an effective introduction and/or conclusion.
<b>Conventions 10%</b>	Demonstrates a lack of control over basic conventions. Response may contain a large number of errors in grammar, spelling, punctuation, and/or sentence structure OR the errors are severe. Errors interfere with the reader's understanding OR the response is minimal with a density of errors.	Although basic conventions may be mostly controlled, overall the response demonstrates inconsistent control over conventions. Response may not use a variety of conventions (or only basic conventions may be used.) Response may contain a substantial number of errors in grammar, spelling, punctuation, and/or sentence construction. Some errors interfere with the reader's understanding.	Demonstrates adequate control over a variety of conventions. Response may contain some errors in grammar, spelling, punctuation, and/or sentence construction. Most errors do not interfere with the reader's understanding.	Demonstrates sophistication and skill with a wide variety of conventions. Response may contain minor editing errors in grammar, spelling, punctuation, or sentence construction. Errors do not interfere with the reader's understanding.

<p><b>Voice 10%</b></p>	<p>Voice may be lacking or inappropriate. Original word choices may be simplistic, vague, inappropriate, or incorrect. Sentences may be limited in variety or be comprised of awkward fragments or run-ons which produce a halting voice.</p>	<p>Voice may be artificial or uneven. Word choice may be correct for the subject matter, but original material be limited or may demonstrate a limited vocabulary range. Sentences may be choppy, rambling, or repetitive in a way that limits fluency.</p>	<p>Voice is appropriate and clear. Word choice is appropriate to the subject matter and functional. Sentences are appropriate and varied, making the response easy to read.</p>	<p>Voice is appropriately authoritative indicating a high level of comfort with the material. Words used are precise and well-chosen. Sentences are varied and have a natural fluidity.</p>
<p><b>Focus and Coherence 20%</b></p>	<p>Response provides no significant justification for its conclusions. Logic, examples, and illustrative language are absent, inconsistent, and/or ineffective. References to theories, concepts, etc. effectively demonstrate no more than a weak grasp of sociology.</p>	<p>Response provides some justification for its conclusions. Some combination of logic, examples, and illustrative language are present but are inconsistent or somewhat ineffective. References to theories, concepts, etc. effectively demonstrate a partial understanding of sociology.</p>	<p>Response justifies its conclusions through some combination of logic, examples, and illustrative language. References to theories, concepts, etc. effectively demonstrate a good command of sociology.</p>	<p>Response persuasively justifies its conclusions through logic, examples, and illustrative language. References to theories, concepts, etc. effectively demonstrate a strong command of sociology.</p>

## **Module 3 Essay**

Throughout human history the first question parents have asked at the birth of a child has been whether the child is a boy or a girl. The answer to this question impacts the socialization of that child for the rest of his or her life. For example, from birth children are assigned the colors of pink or blue and given specific gender related toys depending on their sex. Think about how you have been socialized in relation to sex and gender. Consider your parents' and media's influence over your life as a male or female as well as the broader impact of society on masculinity and femininity.

Write an essay on the concepts of sex, gender and gender roles. First, explain the differences between sex and gender. Next, provide examples of how gender roles relate to your personal life.