**Language and Literacy Milestones: Birth through Adolescence**

**SLHS 322: Language Disorders in Children**

Construct a language and literacy development resource for yourself, using the supplementary lectures and powerpoints I provided, child language development books, and other professional resources. Do not try to be exhaustive; rather include the most important skills developed. Where necessary, include examples for yourself (if you need one to remember what the named skill refers to). You may use a different organizational schema if you prefer. Expand rows, add or subtract rows, change age ranges, etc—to make this resource your own.

This activity should serve as an important review for you, and a handy reference for future clinical practice. Plus, it’s the perfect transition to talking about child language disorders. There is no more fascinating aspect to child development than what you will record below. Aren’t little humans amazing???!!!

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| **Cognitive Ability** | **Social-Pragmatic Skill** | **Semantic Language Skill** | **Syntax-Morphology Language Skill** | **Literacy Skill** | **Other Important Skills**  |
| **Age 0-6 months** |  |
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| **Age 6-12 months** |  |
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| **Age 12-18 months** |
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| **Age 18-24 months** |
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| **Age 2-3 years** |
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| **Age 3-4 years** |
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| **Age 4-5 years** |
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| **Kindergarten: Age 5-6 years** |
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| **1st-3rd Grade: Age 6-8 years** |
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| **4th-6th Grade: Age 9-11 years** |
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| **7th-8th grade: Age 12-13 years** |
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| **9th-12th Grade: Age 14-18 years** |
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