**News Article Commentaries – Guidance**

Select a current environmental science news story from a news source. Read the article and consider the facts and impacts.

**Objective:** To provide a critical review of an environmental issue by summarizing the article and assessing its validity

**Format:**

One-page Commentary - Must be typed using 1” page margins, single spaced, and 12-point font. The commentaries (Hard Copy) are due at the beginning of class on the following dates, but may be submitted any time before the due date in my Mailbox: (5th Floor, Engineering Building). Due Dates: **Article 1 – January 31,2019, Article 2 – March 14, 2019**

Commentaries should have two sections and included the required elements as follows:

**Section One:**

* Summarize the article
* Clearly identify what is the environmental issue involved
* Include the Who, What, Where, When, and Why
* Include the date the article was published and the author (a hard copy of the article be submitted with the assignment)

**Section Two:**

* Discuss the environmental impact on the community and/or society
* What are the possible outcomes and/or solutions?
* What are the data or scientific facts that supports the article, was it peered reviewed?
* What is the Author’s background? Does he show a bias?
* How does the article effect your opinion?
* Would you recommend this article to others and why?

The two News Articles will make up 10% of the final grade

Article Review Grading Rubric summarized below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Beginning** | **Developing** | **Accomplished** | **Exemplary** |
| **Section 1 Article Review** | 4 or more required elements missing | 3 required elements missing | 2 required elements missing | Meeting all of the required elements |
| **Organization** | Ideas are not presented in a clear fashion. Article lacks organization | Ideas are presented but students takes too long coming to the point Article lacks organization | Ideas are presented but concisely. Article lacks organization | The article review is organized in a logical fashion with ideas clearly and concisely stated |
| **Section 2 Article/Author Assessment** | Article review missing 3 or more required elements | Article review missing 2 required elements | Article review missing 1 required element  | Article review meets all the required elements |
| **Grammar** | No proofreading errors impede the sense of the story | Some proofreading errors still prove to be an annoyance in the reading of the story | Few errors, mostly correct paper | No errors |