Effectiveness of Individual and Family Disaster Preparedness

Research Proposal

Abadi

Dr. Barry Burton

Thomas Jefferson University

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**Objectives**

* To evaluate individuals and families preparedness for disaster.
* To identify mitigation measures in place to minimize the risk of a disaster.
* To evaluate the effectiveness of disaster preparedness for both individuals and families.

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| **PART 1** |
|  | **YES NO** | **If YES, please rate the effectiveness.** |  |
| **Satisfactory** | **Needs Improvement** |
| 1. **Observe if there is a disaster information dissemination center?**
 |  |  |  |  |
| 1. **Has there been a disaster in the last two years? Evaluate the response taken?**
 |  |  |  |  |
| 1. **Is the local community equipped to respond to an emergency?**
 |  |  |  |  |
| 1. **How informed are the families regarding to disaster vulnerability of the area?**
 |  |  |  |  |
| 1. **Observe if there are emergency kits fitted into households?**
 |  |  |  |  |
| 1. **Are there healthcare providers in the neighborhood? How is its condition in regards to dealing with an emergency?**
 |  |  |  |  |
|  |
|  | **YES** | **NO** |
| 1. **Are families willing to be trained on first aid skills and disaster response measures?**
 |  |  |
| 1. **Are the families well informed about emergency contacts who can respond to different disasters?**
 |  |  |
| 1. **Is there a community center that could be used as a safe house in case of disaster?**
 |  |  |
| 1. **Are the children aware of disaster plans in their families?**
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**Observation and comments**

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| **Observer :** |
| **Location :** |
| **Date :** |

**Rating and Supervisors Recommendation**

Field observers will be trained on how to observe the reaction of the respondents to each question to determine how knowledgeable the respondent is. In cases where the respondent gives more details, the field should focus on picking the relevant points and note them separately. The field observers will give their comments on the respondents; they, however, should not give a rating on the respondent. The supervisor will again go through the responses giving his/her comments and also rating for the different areas for each participant.

The ratings will be used to decide on the best action to be taken for that particular section. For example, in case the rating shows that there is poor information dissemination, then the supervisor can recommend ways to improve how information can be given to the society.