Submissions should be **double-spaced,** with a **12-point font a**nd 1-inch margins. I also expect that your papers be grammatically and punctually correct. Do your best to proofread and spell check. If you have trouble in this area, please visit the writing center in the library for assistance BEFORE submission. Even better, you should read your exam out loud to yourself before submitting. Be yourself when you write (throw away the thesaurus, ha ha). You do not need to include a reference page and your responses should reflect what you have learned in the course, rather than from outside sources.

When you submit, please be sure that you begin each response by numbering and pasting the question you are answering first.

This is an essay style, open book exam. Each of your responses should include the following to earn full credit:

* Sociological thoughts and connections – your answers should be grounded in structural, sociological ideas and principles.
* Examples from lectures, course material and discussions – as you write, do your best to make your point by using examples from our coursework.
* Well-crafted and easy to read responses – your replies to the questions should be carefully proof read and should have proper sentence structure, grammar and spelling.

In your responses, I am looking for links to sociological concepts and ideologies that help us to understand particular social problems and examples. You can’t cover everything that we have learned in each question so be sure to tap into the main sociological arguments and provide a few examples to demonstrate your understanding of the question.

**Please note: EVERYONE must answer question 1, but you only need to respond to two questions for Part 2. Each question is worth 6 points.**

**Part 1: Please answer the following question (6 points, 2-3 pages):**

**1.** Please offer a sociological discussion of depression by explaining Karp’s “equation” in your own words. In your response, include a few examples of some of the “alternatives” we have explored during the semester and how these alternatives connect to Karp’s equation.

**Part 2: Please choose two of the following questions (no need to complete all four) and respond in approximately 2-3 pages for each question (each question is worth 6 points):**

2. Throughout the semester we have explored how mental health and illness are socially constructed. Linking to the racist history of psychiatry, the history of the DSM and the process of marketing and approving drugs, explain how each of these helps us to see how mental health and illness are socially constructed (M1, 4 and 5).

1. Discuss mental health and illness as it connects to youth. In your response, discuss why I state that medicating kids is a “political act” and link to course material to show how our ideas about mental health and illness are connected to political and economic agendas. Your response should include a discussion of what you learned from young people themselves about the experience of being labeled “mentally ill”.
2. Using a feminist perspective, discuss how the socialization of men and women under patriarchy is problematic and connected to mental illness. In your response, explore how feminine and masculine gender norms are potentially damaging to us (from M7 Lecture). As you discuss this, connect to what you have learned about post-partum depression and men’s mental health and suicide rates. In other words, how do our socialized gender norms (under patriarchy) place women and men at risk for mental distress?
3. In Modules 8 and 9 we explored some of the ways that deviance is socially constructed, and how the role of stigma and labeling shape our ideas about people who experience mental distress. Please begin your discussion by outlining how labeling impacts those who are struggling emotionally and how the label changes the reaction of others (M8). Then, link to how stigma and labeling help us to understand the criminalization of mental illness (M9). Conclude with a discussion of the political and economic context connected to incarcerating the mentally ill.

**Best of luck everyone!**