Evaluation of marginalized women paper

Requirements

This paper should clearly and comprehensively identify the disease or population health problem chosen. The problem must be an issue in your geographic area and a concern for the population you will serve upon graduation with your degree. The paper should be organized into the following sections:

1. Introduction with a clear presentation of the marginalized group as well as significance and a scholarly overview of the paper. (scholarly resources publication less than five years)
2. Background of the marginalized group/problem including description, current incidence and/or prevalence statistics current state (Florida), local (Miami) and national statistics (USA) pertaining to the problem.
3. Discuss the economic aspects of the marginalized group
4. Discuss social justice and its relationship to health disparities and health care of marginalized group.
5. Discuss ethical issues on marginalized group
6. Provide a brief plan of how you will address this marginalized group in your practice once you are finished with school (Nurse practitioner). Provide three actions you will take along with how you will measure outcomes of your actions.
7. Conclude in a clear manner with a brief overview of key points of the entire problem

Preparing the Paper

Choose one topic from the following list: I picked WOMEN WITH HIV

* Female Veterans
* Incarcerated Women
* Lesbians
* Transgender Women
* Women with HIV
* Women Sex Workers
* Women with Mental Illness
* Women Immigrants
* Women with Past Sexual Assault

Paper Length: 5-6 pages, excluding title/cover and reference pages

APA format 6th edition

**Once you have submitted your second submission to the grade book** **dropbox, it will be considered final and subject for grading.**

Rubric

**NR602 Week 5 Assignment (1)**

| NR602 Week 5 Assignment (1) | | |
| --- | --- | --- |
| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeIdentification of the chosen marginalized group | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20.0 pts**  **Exceptional- Comprehensively identifies the chosen marginalized group.** | **18.0 pts**  **Exceeds- Adequately identifies chosen marginalized group.** | **16.0 pts**  **Meets- Identification of chosen marginalized group is limited.** | **8.0 pts**  **Needs Improvement- Identification of chosen marginalized group is unclear.** | **0.0 pts**  **Developing- Identification of chosen marginalized group is missing or not discussed.** | | 20.0 pts |
| This criterion is linked to a Learning OutcomeBackground and significance of the marginalized group (includes incidence and prevalence statistics) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20.0 pts**  **Exceptional- Comprehensive review of background and significance of chosen marginalized group. Curent evidence supports background.** | **18.0 pts**  **Exceeds- An adequate review of background but limited review of incidence or prevalence. Current evidence supports background and significance.** | **16.0 pts**  **Meets- Limited review of Background AND limited review of incidence/prevalence. OR Lack current evidence to support.** | **8.0 pts**  **Needs Improvement- Background, incidence and prevalence is unclear. missing one or more key point (background, prevelance or incidence). AND Lack of evidence to support.** | **0.0 pts**  **Developing-Background and significance of the marginalized group is not discussed.** | | 20.0 pts |
| This criterion is linked to a Learning OutcomeSocio-Economic issues of the problem | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20.0 pts**  **Exceptional- Clearly presents and fully explains the socio economic issues of marginalized group with current supporting evidence.** | **18.0 pts**  **Exceeds-Adequate review of socio-economic issues of marginalized group with current supporting evidence.** | **16.0 pts**  **Meets- Limited review of the socio-economic issues of marginalized group OR Lack of current supporting evidence.** | **8.0 pts**  **Needs Improvement- Minimal or unclear review socio-economic issues of marginalized group AND lack of current supporting evidence.** | **0.0 pts**  **Developing-Socio-Economic issue(s) not reviewed.** | | 20.0 pts |
| This criterion is linked to a Learning OutcomeSocial justice and its relationship to health disparities and health care of chosen marginalized group | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20.0 pts**  **Exceptional- Comprehensive review social injustice is discussed along with its relationship to health disparitities and health care. Supported by current scholarly evidence.** | **18.0 pts**  **Exceeds- Adequate review of social injustice with some discussio of its relationship to health disparities and health care but lacks one major point or is not succinct. supported by current scholarly evidence.** | **16.0 pts**  **Meets- Limited review of social injustice. Limitied discussion of relationship to health disparitities and health care. Main points lack detailed development. Supported by current scholarly evidence** | **8.0 pts**  **Needs Improvement- Minimal review of social injustice. Minimal discussion of relationship to health disparitities and health care. OR Information presented is NOT Supported by current scholarly evidence.** | **0.0 pts**  **Developing- No discussion of social injustice and relationship to health disparitities and health care.** | | 20.0 pts |
| This criterion is linked to a Learning OutcomeEthical issues of the chosen marginalized group | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **25.0 pts**  **Exceptional- Comprehensive review of ethical issues current supporting evidence.** | **22.0 pts**  **Exceeds- Adequate review of ethical issues. Main points lack detailed development. Current supporting evidence.** | **21.0 pts**  **Meets- Limited review of ethical issues. list ethical issues or arrange them randomly rather than using any logical structure. OR Lack of cuurent supporting evidence.** | **10.0 pts**  **Needs Improvement- Minimal or unclear review of ethical issues AND lack of current supporting evidence.** | **0.0 pts**  **Developing- Ethical issues are not discussed.** | | 25.0 pts |
| This criterion is linked to a Learning OutcomePlan of action (includes at least three evidenced based actions, supported by literature, that the student will take in their own practice and how outcomes will be measured) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **30.0 pts**  **Exceptional- A comprehensive plan of action specific to the chosen marginalized group; three evidence-based actions to address the impact AND outcomes of the marginalized group. Supported by current scholarly evidence.** | **26.0 pts**  **Exceeds- An adequate, but not fully comprehensive, plan of action specific to the chosen marginalized group; OR Two evidence- based actions fully discussed to address the impact AND outcomes of the marginalized group. Supported by current scholarly evidence.** | **24.0 pts**  **Meets- A limited plan of action specific to the chosen marginalized group; Two evidence-based actions discussed to address the impact. Outcomes not discussed. Limited or little current evidence used for support.** | **12.0 pts**  **Needs Improvement- Plan is unclear OR One evidence- based actions discussed to address the impact. Outcomes not discussed AND Lack of current supporting evidence.** | **0.0 pts**  **Developing- Plan of action not provided.** | | 30.0 pts |
| This criterion is linked to a Learning OutcomeConclusion | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10.0 pts**  **Exceptional- The conclusion thoroughly, clearly, succinctly, and logically presents major points of the paper with clear direction for action.** | **9.0 pts**  **Exceeds- The conclusion adequately and logically presents major points of the paper with clear direction for action, but lacks one major point or is not succinct.** | **8.0 pts**  **Meets- The conclusion is a limited review of key points of the paper, is not succinct, or lacks one or more major points of the paper or clear direction for action.** | **4.0 pts**  **Needs Improvement- Conclusion is unclear or significantly limited in overview of the paper.** | **0.0 pts**  **Developing- Conclusion not provided.** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeGrammar, Spelling, APA | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5.0 pts**  **Exceptional- APA format, grammar, spelling, and/or punctuation are accurate, or with zero errors.** | **4.0 pts**  **Exceeds- One to three errors in APA format, grammar, spelling, and syntax noted.** | **3.0 pts**  **Meets- Four to six errors in APA format, grammar, spelling, and syntax noted.** | **2.0 pts**  **Needs Improvement- Seven to nine errors in APA format, grammar, spelling, and syntax noted.** | **0.0 pts**  **Developing- Post contains ten or more errors in APA format, grammar, spelling, and punctuation OR repeatedly makes the same errors throughout the paper.** | | 5.0 pts |
| Total Points: 150 | | |