

# ASSIGNMENT 1

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## REVIEWING RESEARCH AND MAKING CONNECTIONS

Due Week 4: 110 points

For your first assignment, you will complete a short answer activity in which you will analyze the article following the Ask, Research, Learn, Do process. This process was introduced in your webtext as a simplified version of the sociological research process. It's a useful tool to help you think critically, answer questions, and solve problems.

### REVIEW THE RESEARCH

Review the Article

"Most Americans think the government could be monitoring their phone calls and emails"

<http://www.pewresearch.org/fact-tank/2017/09/27/most-americans-think-the-government-could-be-monitoring-their-phone-calls-and-emails/>

### USE THE RESEARCH

Use the research information presented in the article to answer the questions below. You should write four paragraphs, one for each step listed in bold. Use the [Assignment 1 template](#) to complete this assignment. Refer to Chapter 2 of the webtext as necessary.

**1) Ask:**

- What was the topic of the research?
- Who was studied in the research?
- What was the research question that was answered by the information in the article?

## 2) Research:

- What research methods were used?
- Summarize the process researchers used to collect data.

## 3) Learn:

- What were the key findings of the research?
- What conclusion was drawn from the research?

## 4) Do:

- What are two additional follow-up questions that you have based on this research?
- Why did you choose these follow up questions?

## FORMATTING

### 5) Your assignment must follow these formatting requirements:

- Use the [Assignment 1 template](#) to complete this assignment.
- References are not required for this assignment as you will use the assigned article and your webtext.
- Be sure to include your name and the date on the cover page of the template.

## RUBRIC

Grading for this assignment will be based on the following rubric:

POINTS: 110	ASSIGNMENT 1: REVIEWING RESEARCH AND MAKING CONNECTIONS				
Criteria	Exemplary	Proficient	Fair	Meets Minimum Expectations	Unacceptable
	100% - A	85% - B	75% - C	65% - D	0% - F
<p><b>1. Ask</b></p> <p><b>Identify the research topic, the people studied, and the research question.</b></p> <p>Weight: 22%</p>	<p>Identifies the research topic, the people studied, and the research question. The information provided is accurate, provides relevant details, and demonstrates understanding by using sociology terms. There are no errors or omissions.</p>	<p>Identifies the research topic, the people studied, and the research question. The information provided is accurate and provides relevant details. There may be small errors or omissions.</p>	<p>Partially identifies the research topic, the people studied, and the research question. The information provided is generally accurate, but some relevant details are missing or one question is answered incorrectly.</p>	<p>Insufficiently identifies the research topic, the people studied, and the research question. The information provided is mostly inaccurate and/or two or more questions are answered incorrectly.</p>	<p>Does not identify the research topic, the people studied, or the research question. The information provided is incorrect.</p>
<p><b>2. Research</b></p> <p><b>Identify the research methods and summarize the research process.</b></p> <p>Weight: 22%</p>	<p>Correctly identifies the research method(s) used and summarizes the process researchers used to collect data. Provides a detailed description of the complete research process.</p>	<p>Correctly identifies the research method(s) used and generally summarizes the process researchers used to collect data. Provides a general description of the research process.</p>	<p>Correctly identifies the research method(s) used and summarizes the key steps of the process researchers used to collect data. Provides a high-level description of the research process, but does not include sufficient details.</p>	<p>Insufficiently identifies the research method(s) used and does not provide a complete summary of the process researchers used to collect data. The description of the research process is missing key steps.</p>	<p>Does not identify the research method(s) used and does not summarize the process researchers used to collect data. The information provided is incorrect.</p>

**POINTS: 110**

**ASSIGNMENT 1: REVIEWING RESEARCH AND MAKING CONNECTIONS**

<b>Criteria</b>	<b>Exemplary</b> <b>100% - A</b>	<b>Proficient</b> <b>85% - B</b>	<b>Fair</b> <b>75% - C</b>	<b>Meets Minimum Expectations</b> <b>65% - D</b>	<b>Unacceptable</b> <b>0% - F</b>
<b>3. Learn</b> <b>Describe the key findings of the researchers and the conclusion drawn from the research.</b>  Weight: 22%	Accurately describes key findings and conclusion and includes supporting details. Demonstrates strong understanding by using sociology terms and providing logical, accurate, and concise information.	Accurately describes key findings and conclusion and includes supporting details.	Partially describes key findings and conclusion but some of the supporting details are missing.	Inaccurately describes key findings or conclusion and supporting details are sparse.	Does not describe the key findings and/or conclusion and does not provide supporting details.
<b>4. Do</b> <b>Propose 2 follow-up questions and an explanation.</b>  Weight: 22%	Proposes 2 follow-up questions that are aligned with the key findings of the research, and provides a logical explanation that includes supporting details. Demonstrates strong understanding by using sociology terms.	Proposes 2 follow-up question that are aligned with the key findings of the research, and provides a logical explanation that includes some details.	Proposes 2 follow-up questions that are not fully aligned with the key findings of the research, or the explanation is missing details.	Proposes 1 to 2 follow-up questions that are not fully aligned with the key findings of the research, or the explanation is missing details.	Does not propose 2 follow-up questions or does not align with key research findings and does not provide details.
<b>5. Write in a skillful manner using stated formatting and correct grammar and spelling.</b>  Weight: 12%	Writing is excellent. Tone is appropriate and demonstrates excellent word choice. Shows exceptional logic, clarity, and stated formatting. Contains no spelling or grammatical errors.	Writing is proficient. Tone is appropriate. Shows logic, clarity, and stated formatting. May contain few or no spelling and/or grammatical errors.	Writing is satisfactory. Appropriate and/or consistent tone is developing. Shows moderate logic, clarity, and/or stated formatting. May contain more than a few spelling and/or grammatical errors.	Writing meets minimal standards. Tone is not appropriate. Lacking one or more of logic, clarity, and/or stated formatting. May contain many spelling and/or grammatical errors.	Writing does not meet minimal standards. Tone is not appropriate. Wholly lacking in logic, clarity, and/or stated formatting. Contains many spelling and/or grammatical errors.