**HCMN 305: Case Study Homework #2 Requirements and Rubric**

**Assignment is due in Blackboard by 11:59 PM on Friday, October 12, 2018**

1. Read Chapter 4 in text
2. Read the case from the text on pages 556-557
3. Format for paper (adherence to guidelines count for a significant amount in the homework assignment)
   * Cover page (Title of the case; your name; date)
   * Case Study Summary

* Write a brief summary of the case in your own words\*\*
* Use in text citations as appropriate
  + Answer questions #1-7 in the case on page 557\*\*
  + Add question #8: Identify and describe at least 1 potential blind spot that occurs in this case. ( I will do question #8)
* Type each question
* Then beneath the question provide your response
* Provide a **thoughtful** response to each question. You may use bullets where appropriate, however, you still must include an in-text citation as needed.
  + APA 6.0 format for in-text citations
  + Reference page using APA 6.0 format (included in rubric under adherence to guidelines)

1. Double space your paper
2. Use Times New Roman 12-point font and 1inch margin.

**HCMN 305: CASE STUDY HOMEWORK #2 RUBRIC (100 points)**

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|  | **A level** | **B level** | **C level** | **D level** |
| 1. **Adherence to guidelines (assignment requirements) in text citations and references** | Thorough and accurate adherence to guidelines; responds to all guidelines; includes all mandatory elements for the assignment; proper citations and complete; correct and placed correctly in text. (15 pts) | Majority of work displays accurate adherence to guidelines; responds to most guidelines; includes majority of mandatory elements; majority of citations complete, correct and placed correctly in text. (12 pts) | Some evidence of adherence to guidelines; some presence of mandatory elements; numerous incomplete citations, incorrect and placed incorrectly in text. (10.5 pts) | Insufficient adherence to guidelines; omits numerous mandatory elements; fails to respond to critical guidelines for content; if evidence offered, poorly cited in terms of completeness, accuracy and placement in text. (9 pts) |
| 1. **Writing, organization, and proofreading** | Wide variety of sentence structures; excellent word usage, spelling, grammar, and punctuation; clear evidence of proofreading. (5 pts) | Good sentence variety; adequate use of wording, spelling, grammar, and punctuation; good evidence of proofreading. (4 pts) | Inconsistent sentence variety; often inadequate in wording, spelling, grammar, and punctuation; weak evidence of proofreading. (3.5 pts) | Writing lacks sentence variety; significant deficiencies in wording, spelling, grammar, and punctuation; lacks evidence of proofreading. (3 pts) |
| 1. **Content for questions 1-8 (10 points for each question)** | Thorough, specific, accurate responses to questions demonstrating critical thinking and use of principles discussed in the text and lectures; evidence to support responses. (80 pts) | Good discussion and responses to questions; demonstrating critical thinking and use of principles discussed in the text and lecture; with evidence of sources used to support responses. (64 pts) | Weak responses to questions and discussion; weak evidence of critical thinking with insufficient evidence of sources used to support responses. (56 pts) | Discussion and responses to questions do not demonstrate an understanding of the concepts; lacks critical thinking and no evidence of source consulted to support responses. (48 pts) |

Grades and point ranges: A: 90-100 points B: 80-89 points C:70-99 points D: 60-69 points F: 0-59 points