**Instructions & Requirements for the Classification Essay**

First, read this document carefully and brainstorm two topics from the approved list that get you excited. Do some brainstorming about both of these topics. Refer to textbook pages 289-296 for good strategies for brainstorming. Create your rhetorical star. Decide on which topic you have the most to write about or that you like the best and then work on your thesis statement and the development of a draft for that one topic**. You can discard the other.**

Please---No need for you to go online and look for ways to classify your topic. I’d much prefer reading your own original ideas and not something that I’ve read a hundred times already.

Make sure that you read through all of the documents on Content for this week: Thesis Statements, How to Write a Classification Essay, the student Classification essay example, the rubric, Introduction & Conclusion Strategies.

**Approved Topics for the Classification Essay:**

* types of drivers
* types of teachers
* types of neighbors
* types of diets
* types of shoppers
* types of room-mates

  **Review** the following **to prepare for your next essay, the 100-point Classification essay**:

* Here’s a *You Tube*, with the same cute guy, explaining the components of a paragraph:

<https://www.youtube.com/watch?v=NLzKqujmdGk>

* Watch this *You Tube* for a clear and efficient explanation of the Classification Essay. Pay close attention to the example thesis statement he provides and model your thesis statement after it.

<https://www.youtube.com/watch?v=wm3ObvB0mLE>

* Here’s a *You Tube* with help on formatting your essay in MLA style:

<https://www.youtube.com/watch?v=22CPQoLE4U0>

* Here’s a terrific *YouTube* that was filmed for GED test takers----however---it’s terrific and covers a good way to approach the entire writing process!

<https://www.youtube.com/watch?v=djqpUAmrWuE>

**Basic Requirements:**

**100 words maximum; 950 words minimum**

**No outside sources**

**MLA format**