**Anthropology 1120**

**Assignment 3: Library Research Exercise**

**Value: 10% of final grade**

**DUE ONLINE on Moodle AND as a HARD COPY IN TUTORIAL**

**DUE DATE:  
Section A: MONDAY February 12 (hard copy due in your tutorial)**

**Section B: WEDNESDAY February 14 (hard copy due in your tutorial)**

**You must also upload an identical electronic copy of your assignment to Turnitin via the course Moodle website by the beginning of the lecture on the due date.**

**LATE ASSIGNMENTS** WILL BE PENALIZED. READ THE “ASSIGNMENTS GENERAL INFORMATION” DOCUMENT ON THE COURSE WEBSITE FOR A MORE DETAILED EXPLANATION

***How does it work?***

*Objective:* The aim of this assignment is to give you a hands-on introduction to the wide array of materials in the York University Library System. Knowledge of these resources will help you start your research for Assignment 4 and will better prepare you to do well on research assignments at the university level.

*Process:* For this assignment, you will try to anticipate a focus for the research essay that you will be writing for Assignment 4. To use your time and energy effectively, please read the “How does it work?” section of the Assignment 4 guidelines before beginning your library research.

*Connection to your next assignment:* Assignment 4 builds on the themes addressed in the winter term of the course (Module I: Medical Anthropology: Concepts, Principles and Areas of Study and Module 2 Diverse Health Worldviews and Healing Systems). Your task will be to write a research essay that is based on a topic or issue derived from your reading of Anne Fadiman’s book*: The Spirit Catches You and You Fall Down: A Hmong Doctor, Her American Doctors and the Collision of Two Cultures* (2012). For Assignment 4, you will identify a specific topic or issue from the book as the basis for writing an original essay from an anthropological perspective. Your goal will be to research that topic/issue in depth and to make connections between your chosen research topic and the larger themes addressed during the winter term. Writing your essay will involve doing some library research to locate two (2) peer-reviewed academic sources (e.g. book chapters and/or scholarly articles) that you will incorporate into your essay. The sources will serve to expand your understanding of your selected research topic and help you effectively support/reinforce the major points/arguments that you will present in your essay.

You are strongly encouraged to think about Assignment 3 (library research exercise) as a brainstorm and test run for identifying appropriate pee-reviewed academic sources for Assignment 4. You are not required to use all or any of the sources you find in Assignment 4, but starting to conduct library research now will help you start early, practice important research skills and give yourself plenty of time to change your mind and do something else instead (which are all superpowers of a bold critical thinker).

*Basics:*

1. **Read Anne Fadiman’s book.** In order to maximize your engagement with the book’s content, it is important be an active reader. This involves critically analyzing the content of the text and assessing the effectiveness of the author in accomplishing the objectives of the book within the context of its disciplinary value. In other words, at the most basic level, what makes (or doesn’t make) this a good book within the context of medical anthropology? To start, be sure to take note of the key ideas and your thoughts while reading the book. Start jotting things down and keep a notepad nearby as you begin reading. This collection of thoughts will assist you in brainstorming an essay topic and developing your essay outline. For detailed instructions on writing a research essay, read the instruction sheet for Assignment 4.
2. **Select a topic or issue addressed by the book that you would like to learn more about. This will be the basis for your essay.** 
   1. In addition to reading the book, it would be a good idea to look at the lecture topics and readings listed in the winter term course syllabus (you might even consider reading ahead to topics that you are curious about). Can you identify a research topic in the book that you find particularly interesting? Can you connect the a topic that is addressed by the author in the book that relates to/is relevant to a theme (or themes) that we’ve discussed in class or that have been brought up in the assigned readings? What kind of information do you need to find out more about your selected research topic or issue in order to be able to examine it from an anthropological perspective?
3. Conduct library research to refine your topic.
   1. Use the library research worksheet instructions to help you do this by developing an effective set of keywords to search specific databases with.
4. Complete the library research worksheet.
   1. It will ask you to identify two journal articles and one book chapter that are relevant to your topic of interest.
   2. It is highly unlikely that the first three sources you find will be relevant to your research topic. You will have to quickly scan article abstracts or actually flip through a book’s introduction and table of contents in order to get a better idea of its relevance. You may also have to go back and modify your research topic to better fit the literature that you find so that you can conduct a more effective search for sources. To do well on this assignment and in your research essay, you will have to consult more sources than you will end up using; this is the invisible labour of library research.
5. **Write annotated bibliographies for the two articles and a single chapter from one book that you have selected (for a total of 3 annotated bibliographies).**
   1. Please see the explanations and “Helpful Resources” below to guide your work.

*Get help:* **The lecture scheduled for January 22 (Section A) /January 24 (Section B) will be devoted to discussing the winter term assignments (Assignment 3 & Assignment 4)**. The instructor will provide an overview of the assignments, answer your questions, and provide clarification and any additional information. York U. Librarian Kalina Grewal will also be visiting our class on these dates to give a presentation to help you correctly refine your topic and find relevant academic research materials. **You will be given time to begin working on Assignment 3 in your tutorials of January 22 (Section A) and January 24 (Section B).** This will give you the opportunity to ask your tutorial leader for help to make sure you are on the right track.

*What is an annotated bibliography?*: Annotated bibliographies combine bibliographic citation with a summary of points relevant to your research goals. Each individual combination of citation and summary is called an annotation. They sometimes include evaluations of works cited. Annotated bibliographies are an excellent way to keep track of multiple sources for research purposes; if you ever write a research paper, annotations will help you keep track of how you interpreted the readings you consulted. It is strongly recommended that you read the web page on critically analyzing sources and at least one of the articles on how to write annotations for annotated bibliographies. The links and materials are provided in the section below entitled “Helpful Resources.”

*Why are we writing annotated bibliographies?* The annotations in annotated bibliographies are written in your own words. The process of writing them helps you keep track of what you learned from a reading, and using your own words helps you to digest the specialized ideas and research in an academic reading. Figuring out how to identify and interpret what *you* find important about someone else’s ideas is the key to doing well in any written assignment based on research. Moreover, it will help you to develop your critical voice and recognize that your informed perspective can be a powerful and unique contribution to academic conversations.

*Important details:* Each annotation will be 250-words maximum in length (1 page) and will be typed in the spaces provided on the library research worksheet. For additional formatting details, see the section below entitled “Formatting.”

Your sources must be in the fields of anthropology or sociology; the library worksheets ask you to use specific databases to locate them. Your sources must look at your topic from a human dimension, e.g. human actions/consequences/experiences. A librarian will deliver a presentation on how to do this well in advance of the assignment due date. Expect to consult more resources than required before you find books or articles that are relevant to your research topic and keywords.

*Grading:* Your work will be marked based on your competency in *information literacy*, which means how well you recognize when information is needed and have the ability to locate, evaluate, and use information effectively.

## What should you learn from this exercise?

Through this exercise, you should be able to develop and hone the following skills:

* Identify and refine a research topic
* Effectively use keyword searches to identify relevant information sources in the York University library catalogue and electronic databases linked to the York library system
* Access the information you need to locate suitable academic sources (i.e. is this really a book?)
* Identify the characteristics of a good academic source (i.e. is this a relevant source?)
* Evaluate academic information and its sources critically (i.e. what claims do the authors make and how do you interpret them?)
* Incorporate selected information into your knowledge base (i.e. summarize using your own words)
* Use library resources effectively to accomplish a specific purpose: to effectively conduct a literature search and write annotations for a variety of academic sources
* Use citation conventions for anthropology

***How to Complete the Library Research Exercise***

1. Answer each question and complete each step on the library research worksheet, located at the end of this document.

2. Complete three annotations (2 for the journal articles and 1 for the book chapter) for the academic sources that you have identified in your library search. Each annotation should be no more than 250 words long. Please refer to the **Author-Date Citation Quick Guide in** **The Chicago Manual of Style** (a link is posted on Moodle) for detailed instructions on how to format the ‘reference citation’ component of your annotations.

3. Submit an electronic copy of your assignment, saved as a WORD document, via Moodle by the deadlines listed above and submit a hard copy to your TA in your tutorial. Please adhere to the following formatting instructions:

***Formatting Instructions***

* **Required Information on the first page of the library research worksheet:**
  + 1)Your full name
  + 2)student number
  + 3)course code (ANTH 1120 Section A or Section B)
  + 4)Name of your Course Instructor

You should NOT produce a separate title page.

* **Technical Details:** 12-point standard font (Times, Arial, Calibri), 2.5cm or 1-inch margins all round, double-spaced, with page numbers, and clear paragraphing.
* **Citations:** see The Chicago Manual of Style: a link to the Citation Quick Guide is available on Moodle. Please make sure you use the Author-Date format;click on the Author-Date tab.

***Tips on what to do and what not to do*:**

* ***Please follow the instructions for this assignment carefully***. Detailed instructions for completing the research section of this assignment are provided on the library research worksheet. Links to articles to help you assess the quality of reference materials and write annotations are provided in the section below entitled “Helpful Resources.” Instructions for writing reference citations are provided in The Chicago Manual of Style, available on Moodle.
* Some of the articles may have summary abstracts at the beginning of the article; most articles will have introductory and concluding paragraphs that summarize the main points. These are very useful for focusing your attention on the main points of the article. But, do not copy or paraphrase these summaries when you are writing your annotated bibliographies. You should be critically reviewing these readings and summarize the main points of the articles in your own words.

*How to write in your own words:* Start by taking notes as your read. Instead of just underlining or highlighting, after you read a section or a difficult paragraph, turn away from the text you are reading. On a blank sheet or in a new document, explain what you understood. Use full sentences so that you can figure out whether you need to modify or clarify your notes. It is a good idea to mention the specialized ideas or terms introduced in your reading, but explain what they mean in your own words to demonstrate your comprehension.

*How to critically review a reading:* Every academic research text is based on evidence, whether that evidence is ethnographic, historical or based on other academic sources. All research publications identify a problem or question to investigate and use particular strategies or methods of investigation to try to find answers. Finally, they describe their findings and draw conclusions or make claims about how exactly what they found answers the question they started out with. Split up these four concerns and try to identify each one as you read:

* *What is the author looking for?*
* *How do they try to find answers? Where do they look or what do they do?*
* *What do they find out?*
* *What do they use their findings to claim or argue?*

Now, compare these concerns and try to evaluate how they fit together. Do you find any discrepancies or contradictions? Does the author really find what they were looking for? Do their findings match up with what they try to use them to claim? Do their claims fit well with their methods of investigation? If everything seems to work well, explain why (and congratulations – you found a fantastic piece of scholarship). If you find an inconsistency or blind spot, explain why there is a gap. Do not evaluate without providing a brief explanation: you can do this in 1-2 sentences.

*Plagiarism:* We will deduct marks if we find that you are copying lines directly out of your source material, which is plagiarism and subject to severe penalties by the university. Please be aware that when you submit your assignment on Moodle, it is scanned by plagiarism-detecting software that compares your work to all available Internet content, as well as to other assignments submitted by students in this class, in other classes at York or at other universities. Your TA will receive a detailed report of how your work compares to all of the scanned sources. Please note, however, that because this assignment includes bibliographic citation, any software-generated “originality report score” *lower* than 25% is absolutely acceptable: it does not require you to panic and change everything around to modify your score.

* For the book chapter, you may choose one chapter in a book by a single author or an edited volume (a collection of essays, often by different authors). Consult more than one chapter before deciding which one to use. For books by a single author, the introduction and conclusion are often useful starting points. If you cannot find a book in the fields of anthropology or sociology, you may use a book that is written by an author from another social science discipline (e.g. Development Studies, Geography, Political Science, etc.) only if the book looks at your topic from a human dimension, e.g. human impacts/consequences/experiences.

*Use an academic book:* The book you choose should be written by one or more academic authors and should be based on original research. If the book you find looks like your textbook for this course, it is not based on original research and is not a suitable source. If a book has more images than text, is written for a popular audience or is a work of fiction, it is probably not an academic source suitable for this assignment. If you find a book available as an e-book through the library catalogue, that is fine. If, however, you find a pdf file through the library catalogue or somewhere online, chances are that you have found a report and not an academic book. If you are unsure if the source you have chosen is an academic book based on original research, consult the links in the “Helpful Resources” section below on critically analyzing an information source or on asking a librarian for help.

***Helpful Resources***

**York University Libraries**

* Main website

<http://www.library.yorku.ca/>

* Research FAQ

<http://www.library.yorku.ca/cms/help-with-research/>

* Step-by-step: SPARK

(Getting Started = Choosing a topic, Exploring = Research, Pulling It Together = Writing & Bibliographies)

<http://www.yorku.ca/spark/>

* Links to Research Guides & Databases:

<http://researchguides.library.yorku.ca/content.php?pid=241999&sid=1998003> <http://researchguides.library.yorku.ca/content.php?pid=241999&sid=1998011>

* Ask a librarian for help in person, over the phone, via email or online:

<http://www.library.yorku.ca/web/ask-services/>

**York University (LAPS) Writing Centre**

<http://writing-centre.writ.laps.yorku.ca/>

**Critically Analyzing information Sources**

<http://olinuris.library.cornell.edu/ref/research/skill26.htm>

**Writing an Annotated Bibliography**

<http://www.yorku.ca/spark/creating_bibliographies/Annotated%20Bibliography%20Overview.pdf>

<http://www.writing.utoronto.ca/advice/specific-types-of-writing/annotated-bibliography>

<http://olinuris.library.cornell.edu/ref/research/skill28.htm>

<http://library.concordia.ca/help/howto/annotatedbibliog.php>

**LIBRARY RESEARCH WORKSHEET**

**\*To be completed and submitted by each student. Please type your answers in the spaces provided.**

Student’s full name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ANTH 1120 A or B)

Name of your TA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day & time of your tutorial: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **CHOOSE A RESEARCH TOPIC. THE TOPIC CAN BE ANY TOPIC/ISSUE YOU ANTICIPATE WRITING ABOUT IN YOUR ESSAY FOR ASSIGNMENT 4 OR ANY TOPIC/ISSUE DISCUSSED IN MODULE 3 LECTURES OR ASSIGNED READINGS.**

* Identify the broad subject that you are researching in the space below. (Example: health worldviews, cross-cultural communication, cultural competence, spiritual healing, etc.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **MOVE FROM A BROAD TOPIC TO A NARROW TOPIC:**

* Look at your broad topic from several different angles.
* Survey what you already know or get background information
  + ***Examples: 1) Broad topic: Health worldviews. Narrow topic: How do the health worldviews of other cultures differ from those of Western medicine?***
  + ***Examples: 2) Broad topic: Cross-cultural communication. How does communication shape the doctor-patient relationship?***
  + ***Example 3) Spiritual healing. How do different cultures incorporate spirituality into their healing practices?***
  + Use the space below to write a short sentence or two about how you will narrow the focus of the broad subject you identified above. (Tip: ‘how’ questions work well)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **TRANSLATE THE SENTENCE ABOVE INTO TWO OR THREE KEY WORDS OR PHRASES (Examples from above:**

**Example for Spiritual Healing: Keyword #1: Shamanism; Keyword #2: Traditional (or folk) medicine; Keyword #3 Southeast Asia**

Keyword #1 Keyword #2 Keyword 3

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*These keywords or phrases are your initial search strategy and may change as you continue your research!*

1. **SEARCH ONE OF THE LIBRARY’S ANTHROPOLOGY PLUS, SOCIOLOGICAL ABSTRACTS, ANTHROSOURCE OR SOCIAL SCIENCE ABSTRACTS DATABASES FOR AN ACADEMIC ARTICLE THAT IS RELEVANT TO YOUR RESEARCH TOPIC.**

Your article must be:

* Highly relevant to the topic
* At least 5 printed pages
* Consist of full text

Your article **must not** be:

* From magazines, newspapers or newswires
* A book or movie review
* From a web page

1. What search strategy did you use? (What key words did you use to search?) Please list the key words below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the names of the article’s author(s):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the title of article:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the title of the journal: (e.g. Current Anthropology)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the year the journal article was published:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the volume/issue of the journal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the page numbers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. List the URL of the article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Write an annotated bibliography for this journal article (250-word maximum = 1 typed, double-spaced page). Please use the worksheets at the end of this document.**
4. **SEARCH THE LIBRARY’S JSTOR DATABASE USING AN ANTHROPOLOGY-SPECIFIC SEARCH FOR AN ACADEMIC ARTICLE THAT IS RELEVANT TO YOUR RESEARCH TOPIC. (YOU MAY ALSO SEARCH FOR ARTICLES SPECIFIC TO BOTH ANTHROPOLOGY AND SOCIOLOGY)**

Your article must be:

* Highly relevant to the topic
* At least 5 printed pages
* Consist of full text

Your article **must not** be:

* From magazines, newspapers or newswires
* A book or movie review
* From a web page

1. What search strategy did you use? (What key words did you use to search?) Please list the key words below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the names of the article’s author(s):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the title of article:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the title of the journal: (e.g. Current Anthropology)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the year the journal article was published:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the volume/issue of the journal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the page numbers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. List the URL of the article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Write an annotated bibliography for this journal article (250-word maximum= 1 typed, double-spaced page)**. **Please use the worksheets at the end of this document.**
4. **SEARCH THE LIBRARY CATALOGUE FOR A BOOK THAT IS RELEVANT TO YOUR RESEARCH TOPIC.**

The book must be:

* A book in the catalogue collection
* Relevant to your topic

The book **must not** be:

* From a report, web page, journal or magazine article
* From any other database

1. What search strategy did you use? (What key words did you use to search?) Please list the key words below:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AND \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the name(s) of the book’s author(s) or editor(s):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the book’s title:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the title and page numbers of the chapter you are annotating:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the book’s place of publication:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the book’s publisher:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List the book’s date of publication:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Write an annotated bibliography for this book chapter (250-word maximum= 1 typed, double-spaced page)**. **Please use the worksheets at the end of this document.**

**IMPORTANT NOTES:**

Please follow the instructions carefully. Complete all of the steps and answer all of the questions on this worksheet.

Please ensure that your reference citations are formatted according to the Chicago Manual of Style.

Please read the instruction guidelines for critically analyzing information sources and writing an annotated bibliography.

Please type your three annotated bibliographies into the spaces provided (at the end of this library research worksheet).

**Please type your annotated bibliographies in the spaces provided below:**

Annotated Bibliography #1 (Journal article found through search of Anthropology Plus, Sociological Abstracts, Anthrosource or Social Science Abstracts database)

Reference citation:

Annotated Bibliography #2 (Journal article found through search of JSTOR database)

Reference citation:

Annotated Bibliography #3 (Chapter in an academic book found through search of Library Catalogue)

Reference citation: