

Diary of a Worm Think Aloud Activity

Overview and Rubric

# Overview

# To complete this activity you must read the book Diary of a Worm by Cronin, D. (2003). You should have already purchased or check-out the book from a library. Once you have read the text, use the Diary of a Worm text document located in the course materials to complete the activity using following these steps:

# Read through the Diary of a Worm text document, marking spots that would be ideal to stop to model a comprehension strategy through a think aloud.

# Insert your think aloud into the appropriate part of the text.

# Write the words you would use with your students.

# Identify the name of the comprehension strategy you are modeling.

# Include all six of the evidence-based strategies for beginning readers. (Refer to assignment rubric to include all six evidence-based strategies)

# To better prepare your assignment you will need to review the Think Aloud Activity Rubric as a guide in developing your assignment to meet the learning outcomes.

# Rubric

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| --- | --- | --- | --- |
|  | **Exemplary** | **Proficient** | **Does Not Meet Expectations** |
|  | **1.25 pts** | **1 pt** | **0 pts** |
| **“Thought bubbles”**  are used to represent each of the six evidence-based comprehension strategies listed below. |  |  |  |
| **Monitoring**  example of a think aloud makes sense in the text, uses age appropriate words, and is a good example to help children use the strategy. |  |  |  |
| **Using graphic and semantic organizers**  example of a think aloud makes sense in the text, uses age appropriate words, and is a good example to help children use the strategy. |  |  |  |
| **Answering questions**  example of a think aloud makes sense in the text, uses age appropriate words, and is a good example to help children use the strategy. |  |  |  |
| **Generating questions**  example of a think aloud makes sense in the text, uses age appropriate words, and is a good example to help children use the strategy. |  |  |  |
| **Recognizing story structure**  example of a think aloud makes sense in the text, uses age appropriate words, and is a good example to help children use the strategy. |  |  |  |
| **Think Aloud Summarizing**  example of a think aloud makes sense in the text, uses age appropriate words, and is a good example to help children use the strategy. |  |  |  |
| **Think Aloud Placement**  example think alouds are spread across the text in purposeful ways and places that support comprehension |  |  |  |