

Comprehensive Analysis of Case Study Scoring Guide

Due Date: Unit 9

Percentage of Course Grade: 20%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Summarize analysis and recommendations for a practice situation. 16%	Does not summarize analysis and recommendations for a practice situation.	Incompletely summarizes analysis and recommendations for a practice situation.	Summarizes analysis and recommendations for a practice situation.	Summarizes analysis and recommendations for a practice situation, comparing pros and cons of potential solutions.
Analyze the qualities of a good leader in the human services field. 17%	Does not analyze the qualities of a good leader in the human services field.	Identifies the qualities of a good leader in the human services field.	Analyzes the qualities of a good leader in the human services field.	Analyzes the qualities of a good leader in the human services field, including suggested criteria for evaluating these qualities in individuals.
Analyze the importance of collaboration in human services delivery and ways to handle conflict in collaborative groups. 17%	Does not analyze the importance of collaboration in human services delivery and ways to handle conflict in collaborative groups.	Describes the importance of collaboration in human services delivery.	Analyzes the importance of collaboration in human services delivery and ways to handle conflict in collaborative groups.	Analyzes the importance of collaboration in human services delivery and ways to handle conflict in collaborative groups, providing real-world examples.
Evaluate the role of ethics and diversity in human services, including the role of the practitioner in supporting ethical standards and diversity. 17%	Does not evaluate the role of ethics and diversity in human services, including the role of the practitioner in supporting ethical standards and diversity.	Describes the role of ethics and diversity in human services.	Evaluates the role of ethics and diversity in human services, including the role of the practitioner in supporting ethical standards and diversity.	Evaluates the role of ethics and diversity in human services, including the role of the practitioner in supporting ethical standards and diversity and suggesting criteria for evaluating practitioner effectiveness.
Assess personal strengths and development needs in regard to human services leadership, including a plan for professional development. 17%	Does not assess personal strengths and development needs in regard to human services leadership, including a plan for professional development.	Assesses personal strengths and development needs in regard to human services leadership but does not include a plan for professional development.	Assesses personal strengths and development needs in regard to human services leadership, including a plan for professional development.	Assesses personal strengths and development needs in regard to human services leadership, including a plan for professional development and specific resources to be used.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
<p>Communicate in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with the expectations for human services professionals. 16%</p>	<p>Does not communicate in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with expectations for human services professionals.</p>	<p>Inconsistently communicates in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others. Falls short of meeting the expectations for human services professionals.</p>	<p>Communicates in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with the expectations for human services professionals.</p>	<p>Clearly, consistently and concisely communicates in a manner that is scholarly, professional, and respectful of the diversity, dignity, and integrity of others consistent with expectations for human services professionals.</p>