

Name _____

| EMP Reflection Assignment Paper | | | | | |
|---|-----|--|---|--|---|
| | % | Below Standard | Approaching Standard | At Standard | Exceeds Standard |
| <p>Question 1</p> <ul style="list-style-type: none"> The key scales of least entrepreneurial identified Outlined whether author agrees or not with finding Discussed whether author wishes to make changes and why or why not identifies how this relates to author's entrepreneurial readiness | 25% | Reflection shows little understanding of the results and does not find the application to self. | Reflection shows some understanding of results of the assessment but does not apply to self. | Reflection shows adequate knowledge of the assessment and makes some application to self. | Deeply reflective and demonstrates superior understanding of the assessment findings. |
| <p>Question 2</p> <p>The key scales of most entrepreneurial identified</p> <ul style="list-style-type: none"> Outlined whether author agrees or not with finding Discussed whether author wishes to make changes and why or why not Identifies how this relates to author's entrepreneurial readiness | 25% | Reflection shows little understanding of the results and does not find the application to self. | Reflection shows some understanding of results of the assessment but does not apply to self. | Reflection shows adequate knowledge of the assessment and makes some application to self. | Deeply reflective and demonstrates superior understanding of the assessment findings. |
| <p>Summary</p> <ul style="list-style-type: none"> Outlines key learnings Offers plan for how to incorporate this into a personal learning plan. | 30% | No clear points of learning from this exercise with no plan to apply for personal development. | Limited outline of learnings and plan for applying results of the assessment. | Outlined some key learnings and a modest self development plan. | Clearly outlined learning and developed a meaningful plan for personal development. |
| <p>Proper organization, professional writing, and logical flow</p> <ul style="list-style-type: none"> Key reflection points were supported with a well thought out rationale based on applying the findings of the assessment and were presented in an organized manner. Proper grammar, spelling, punctuation, paragraph formation, professional writing, and syntax. | 20% | Key points were poorly identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the data provided in the case. Grammar, spelling, punctuation, professional writing, and syntax needs significant improvement | Key points were not identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the data provided in the case. Grammar, spelling, punctuation, professional writing, and syntax needs improvement | Key points were partially identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the data provided in the case. Adequate grammar, spelling, punctuation, professional writing, and syntax | Key points were clearly identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the data provided in the case. Excellent grammar, spelling, punctuation, professional writing, and syntax |