Bibliography assignment

**REQUIRED READINGS**

Ravitch, S. M., & Carl, N. M. (2016). *Qualitative research: Bridging the conceptual, theoretical, and methodological*. Thousand Oaks, CA: Sage Publications.

* Chapter 4, “Design and Reflexivity in Data Collection” (pp. 111–144)
	+ Table 4.3, “Purposeful Sampling Strategies” (pp. 129–137)

Rubin, H. J., & Rubin, I. S. (2012). *Qualitative interviewing: The art of hearing data* (3rd ed.). Thousand Oaks, CA: Sage Publications.

* Chapter 3, “Qualitative Data-Gathering Methods and Style” (previously read in Week 3)

[Patton, M. Q. (2015). Chapter 5, Module 30: Purposeful sampling and case selection: Overview of strategies and options. In Qualitative research and evaluation methods (4th ed., pp. 264–315). Thousand Oaks, CA: Sage Publications.](https://class.content.laureate.net/5c09a3bb5d6b4d85961d0f732a326e71.pdf%22%20%5Ct%20%22_blank)

[Guest, G., Bunce, A., and Johnson, L. (2006). How many Interviews are enough? An experiment with data saturation and variability. Field Methods 18(1), 59–82.](https://doi-org.ezp.waldenulibrary.org/10.1177/1525822X05279903)

[Mason, M. (2010). Sample size and saturation in PhD studies using qualitative interviews. *Forum : Qualitative Social Research*, 11(3)](https://ezp.waldenulibrary.org/login?qurl=https%3A%2F%2Fsearch.proquest.com%2Fdocview%2F869912466%3Faccountid%3D14872)

[Yob, I., & Brewer, P. (n.d.). Working toward the common good: An online university's perspectives on social change, 1-25.](https://class.content.laureate.net/4389ec51b299c03d2e8d9c21a1c0b191.pdf%22%20%5Ct%20%22_blank)

[**Document:**Video Field Notes Guide (Word document)
Use this guide to help you as you take notes for your Scholar of Change video.](https://class.content.laureate.net/artifacts/USW1_RSCH_8310_videoFieldNotesGuide.docx)

**REQUIRED MEDIA**

Scholar of Change Video #4

Topper, C. (2014). *Christin Topper, PhD student, bringing the natural world to Hong Kong* [Video file].
**Note:**The approximate length of this media piece is 2 minutes.
In this media program, Christin Topper discusses how she’s taking on “nature deficit disorder” in one of the world’s biggest cities. As you observe, take notes using the Video Field Notes Guide.