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| **Criteria** | **Needs Development (D)** | **Standard**  **(C)** | **Above Standard**  **(B)** | **Excellent**  **(A)** |
| **Analytical Thought** | - Is primarily descriptive; includes little or no evidence of analytical thought  - Does not address the assigned task, or does so only tangentially | - Includes some evidence of analytical thought in a primarily descriptive essay  - Addresses the basics of the assigned task, but does not fully address all aspects | - Is primarily an analytical essay that uses description to support analytical thought  - Satisfactorily addresses all aspects of the assigned task | - Includes extensive evidence of analysis and original thought  - Clear analysis of complex historical and/or historiographical concepts  - Fully addresses all aspects of the task |
| **Factual Accuracy** | - Contains many errors that detract from summary – does not identify book’s argument  - Makes no attempt to address historiography | - Summarizes some of the book’s main points – does not address central argument  - Attempts to address historiography – may include some errors | - Provides a clear summary of most of the book’s main points  - Identifies the book’s historiographical contribution – may not provide full explanation | - Provides a clear, concise summary of the book’s main argument  - Correctly identifies and fully explains the book’s historiographical contribution |
| **Use of Evidence** | - Provides little or no support for ideas from the book or other shared texts  - Evidence is drawn from irrelevant or unauthorized sources  - Approved sources are paraphrased or quoted without appropriate citation | - Uses some specific, historical evidence from the book to support the argument; may not be entirely relevant  - Little to no use of other shared texts  - Sources are cited, but format of citations does not follow Chicago Style citation rules | - Includes some specific, relevant information from the book to address specific points in the essay  - Uses some evidence from other shared texts  - Sources are cited in Chicago Style format but may include some formatting errors | - Utilizes evidence from the text in an analytically rigorous fashion to support the argument  - Uses evidence from other shared texts to support analysis  - All sources are appropriately cited in Chicago Style format |
| **Organization/Flow** | - Lacks a clear introduction and/or conclusion  - Lacks effective transitions between paragraphs/ideas  - Lack of chronology obscures narrative or logical flow of ideas | - Includes an introduction and conclusion, but does not clearly identify the book’s central argument  - Paragraphs may lack appropriate transitions or logical flow  - May include some logical or chronological digressions | - Includes a clear introduction and conclusion that lay out a relevant thesis statement - may be simple restatement of book’s argument  - Paragraphs and ideas are logically arranged but may lack transitions  - Includes few chronological or logical digressions | - A clear, concise introduction and conclusion clearly lay out a valid thesis statement that goes beyond simple restatement of the book’s argument  - Ideas are clearly arranged in paragraphs with logical transitions and clear analytical focus |
| **Clarity/Writing Mechanics** | - Numerous and repeated errors in grammar, syntax, word choice, and/or punctuation detract from the argument or make the paper difficult to follow  - Little or no evidence of revision, editing, or proofreading | - Includes some errors in writing mechanics that may detract from the argument at times  - Few writing errors are repeated throughout the paper  - Conforms to some assigned technical requirements for presentation | - Prose includes few errors that do not significantly detract from the essay’s argument  - Writing errors are isolated and do not repeat throughout the paper  - Conforms to most technical requirements | - Prose is clear and concise and includes no major errors in writing mechanics  - Essay uses appropriate scholarly language and academic tone; avoids colloquialisms and flowery language  - Conforms to all technical requirements |

**Final Grade: \_\_\_\_\_\_\_**

**Additional Comments:**