Ten Principle Observation

The ten principles are based on the philosophy of respect for infant/toddlers and were developed by Magda Gerber in the 1970’s. Today we still use them as a fundamental piece in the education of infant/toddler in childcare programs. The purpose of this assignment is for you to have a better understanding of the ten principles in action. After observing children and caregivers at Child Development Center, you will be able to reflect and give your interpretation of what you observed and connect them to one of the ten principles.

You will need at least one (1) visit of an hour or you might need several one hour visit (this all depends on what you were able to observe during your visit). You must observe the same program, if you do not gather all necessary information in one visit. (do not observe any of the preschool programs)

a) Infant
b) Toddler
c) Older Toddler Program

As you observe children, caregivers, and program interactions, you will connect them to ALL ten principles.

* •  Give specific observations and quotes to show how the principle was observed
* •  In your opinion, indicate if the observations of the principle in action was appropriate
* •  If you believe the observation was inappropriate, indicate how you would change the interaction into an appropriate one
* •  If you were unable to see one or two of the principles in action, write down how the principle would appropriately look like in an infant/toddler program. You might need to visit the CDC more than once if you are unable to observe the principles in action.

**1. General information for written observation**

o Written observation will cover ten principles o This assignment must be typed
o Double spaced; 1” margins; 12 point font
o Check spelling and proof-read the paper

**2. Introduction**oThe introductory paragraph, should include information about what you will bediscussing (Ten principles)

▪ The last sentence of this paragraph should state the purpose of this paper. This is your transition/THESIS statement

**3. Content – write 1-2 paragraphs for each principle**o Principle 1: involve infants and toddlers in things that concern them
o Principle 2: invest in quality time
o Principle 3: learn each child’s unique way of communicating and teach yours
o Principle 4: invest time and energy to build a total person
o Principle 5: respect infants and toddlers as worthy people
o Principle 6: be honest about your feelings
o Principle 7: model the behavior you want to teach
o Principle 8: recognize problems as learning opportunities and let infants and toddlers try tosolve their own
o Principle 9: build security by teaching trust
o Principle 10: be concern about the quality of development in each stage

**4. Conclusion**
o Summarize the content and purpose
o Include what you have gained from observing children, caregivers and program

interactions where you are able to see the ten principles in action
o Leave the reader with an interesting final impression about your topic