**JSEM Oral Presentation Assignment**

Reminder: Draft is worth 10 points

Revised materials due ***before the start of class on the first presentation day*** (40 points).

For this assignment, the goal is to learn about the history of institutionalized or systemic discrimination in America of a group of your choice. A group might be defined by a common ethnic, racial, sexual, religious, or gender identity, but you can run any idea by me. You will then share what you learn with the class in an oral presentation that should take approximately 15-20 minutes. Note that this type of discrimination is built into the legal, political, economic, and social institutions of a culture (Feagin&Feagin, 1999). This means it would not be appropriate to select the dominant group of a culture for this assignment.Submit a powerpoint or pdf file of your presentation to blackboard.

1. Your presentations should address:

* How is this group defined and how has that changed over time? Clear up misconceptions about the group (using academic sources, not your own experiences/opinions).
* What laws affect this group significantly? How have laws affecting this group changed (or not) over time?
  + For example, this could include rights that are guaranteed or are not guaranteed, special protections for the group, or direct harm built into the law.
* What are the economic conditions for this group? How have economic conditions changed (or not) for this group over time?
  + For example, you might look for evidence of how the group in question is performing relative to the dominant group, or to themselves, or to another group. What is the average income? What percentage of the group is employed, and in which fields are the group well or poorly represented?
* What are the social conditions for this group? How have social conditions (attitudes, behaviors, social institutions) changed (or not) over time?
  + For example, how are these groups represented in the media? Is there evidence of segregation, regardless of whether the law says there should be? Is there disproportionate imprisonment, hate crimes, or other serious issues?

2. How do you know what these conditions were like? Justify your claims with evidence. Citations and appropriate sources are *very important*! Your presentation should include **at least** 5 sources from academic journals or scholarly book/monograph chapters, found from JSTOR using or the Stetson Library Catalog (https://guides.stetson.edu/az.php?s=85647). Websites and Google search results are not academic sources and would not count towards the 5 sources. If you use, for example, a website featuring modern views of a group, it should be treated as an example of data you are demonstrating through verified sources. Video clips should be short.

* When using these sources, make sure to put the material **in your own words**. This should showcase your writing and intellectual ability, not your ability to copy/paste from other authors.

3. You may choose the time frame and the group, subject to my approval. Wider time frames may require picking and choosing “significant” moments for focus and details, and shorter time frames may require greater elaboration on why that time period is significant. EVERY person must be doing a different presentation – if they are on the same group, it must be very different time frames. I encourage you to plan ahead before picking your topic, because you will be graded on your ability to address the prompts in the instructions.