Political Science 334: Politics of the Environment

Spring 2020

Instructor: James Murren

Midterm Study Guide

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Concepts/Terms:

environmental justice

cornucopian v. environmentalist

history of U.S. environmental movement

resource management

advocacy organizations

policy entrepreneur

status quo

burden of proof

old-growth forests

indicator species

endangered species

ITQs

catch shares

regulatory capture

ocean acidification

Policies:

Clean Water Act

Clean Air Act

Superfund

EJ Executive Order 12898

Federal Grazing Policies

Forest Management Policies

Magnuson-Stevens Act

Deepwater Horizon outcomes

Cases/Issues:

Clean Air and Water

Love Canal

ANWR

Spotted Owl

Grazing-alternative approaches

Federal lands management and recreation

Fisheries management

Deepwater Horizon

Chasing Coral

Agencies:

EPA

USFS

BLM

NMFS

NPS

Sample Questions:

Detail the differences between cornucopians and environmentalists, including any differences that may exist within each group. Which group do you think you belong to and why?

Why is resource management on federal lands often so challenging for public servants? Please provide examples to explain your answer.

How do history, science, policy, and economics merge in New England today in securing the future of fishing communities in the region?

You have discovered a new environmental issue for which no current policy exists to address it. How would you begin the process to craft a new policy?