

<u>Essay Format:</u>	<u>The essay must have:</u>
1. Use 1.15-line spacing.	1. An introduction.
2. Use Time New Romans font/12pt.	2. A body of information.
3. No more than 1 1/2 pages long or less.	3. A conclusion.
	4. Bibliography: Please use at least two reliable resources books/expertise article(s) to reinforce your research.

	Outstanding evidence (3)	Sufficient evidence (2)	Insufficient evidence (1)	No evidence (0)
Introduction: Identifies the historical process/es that could have influence.	Student introduces strong thesis with clear historical context.	Student introduces a thesis with a historical context	Student provides minimal historical context and/or lacks a thesis.	Student's first paragraph lacks historical context and thesis.
Body paragraphs: Assembles and analyses evidence of influence.	Student includes accurate historical information, and offers more than once strong analysis of a historical process.	Student includes historical information, not always complete or accurate; offers some analysis of a historical process.	Student includes incomplete or inaccurate information; presents information with little or no attempt at analysis.	Student fails to present historical information or analysis.
Conclusion: Synthesizes the evidence to determine the possible influences for the future	Student presents a concluding statement on the historical processes that clearly emerges from the information and analysis from the body paragraphs and gives opinion of future influences.	Student presents a concluding statement on the historical process, which does not clearly emerge from the information and analysis from the body paragraphs. Little reference to future influences.	Student provides a final paragraph, but does not present a concluding statement clearly related to the rest of the essay. No future reference.	Student ends the essay with no attempt to follow up on the rest of the essay. No future reference.
Research and handling of information	Student follows uses appropriate sources; supplies accurate information and organization of information.	Student generally uses appropriate sources and supplies accurate information but shows some disorganization on the information given.	Student either attempts to use sources, but uses unreliable sources or misrepresents the information.	Student provides no reliable information.
Grammar & Structure/format	Well organized with no errors	Contains minor errors and follows most of the format guidelines	Contains more than 5 errors	Disorganized and poorly written
14-15=Outstanding 11-13=Sufficient 7-10=Insufficient The total points (15) will be converted to the 100 points scale				0-6=No evidence
				TOTAL POINTS (15)