**Student Reflection Paper Grading Rubric**

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|  | **Poor** | **Fair** | **Good** | **Very Good** |
| **Content**  **40 Points** | Not reflective or relevant to any of the guiding questions. Points are scattered or reasoning is haphazard. No personal or unique insights. | Connections are made between the course and personal experience, but they are inconsistent – some points are unpersuasive, unclear, or off-base. Personal stance unclear. | Fulfills the objectives of the assignment. Multiple good points are made and supported. Personal stance is clear. | Compelling. Abundant evidence of critical and independent thought. Makes connections in a creative and unique way. Personal stance is persuasive. |
|  | **Poor** | **Fair** | **Good** | **Very Good** |
| **Writing**  **5 points** | Difficult to read because of choppy writing, redundancies, many spelling and grammar errors and/or poor organization. | Clarity of essay suffers due to weak organization or spelling and grammar errors. | Evident care spent on writing *and* reviewing. Minimal writing errors. | A joy to read. Flows smoothly with creative and logical transitions and organization. Error free. |
|  | **Poor** | **Fair** | **Good** |  |
| **Adherence to Format Guidelines**  **5 points** | Submitted late or does not adhere to any of the guidelines. | Adheres to most of the guidelines. | Adheres to the guidelines in all ways. |  |