**RCBC: Final Reflective Letter Instructions**

**Due: on Blackboard**

The Reflective Statement is your opportunity to describe and assess your work in the course and argue that you have, indeed, grown as a writer over the semester. In this statement, you’ll explain how you have learned and applied each area of student outcomes listed below.

In your reflective letter, make an argument that you have, indeed, grown as a writer by using the areas below as proof that you meet the course expectations. You should clearly explain what that expectation is, and bring in quotes/examples from class and your own writing pieces to help show you understand that area.

You can do this by explaining what specific assignment(s)/activity(ies)/etc. you did to achieve that outcome. You should use actual, tangible examples, like you would in a research essay. For example, you might quote specific lines from your own work. Then, you should make the connection between that example/assignment/activity and how it helps demonstrate your ability to fulfill that expected outcome.

This reflection should be around ~700-800 words. There are six different areas, so this shouldn’t be difficult to reach and you’ll likely even go over. My goal is not for this to be a difficult assignment, but more for you to be able to understand how the work you’ve done in this course has helped you grow as a writer. The Reflective Statement serves as a guide to your growth and accomplishments, in that it gives you and your instructor a clear, specific sense of what you have achieved in the course.

**Area 1: College Composition Learning Outcomes**

1. Students will be able to apply the writing process: invent, draft, revise and edit using the conventions of academic writing.
2. Students will be able to analyze and synthesize textual evidence to produce academic writing with attribution.
3. Students will be able to express thoughts logically, clearly and coherently in a variety of essays.
4. Students will be able to compose an argumentative research essay using MLA format.

**Area 2: Written and Oral Communication**

1. Students will logically and persuasively support their points of view or findings.
2. Students will communicate meaningfully with a chosen audience while demonstrating critical thought.
3. Students will conduct investigative research which demonstrates academic integrity, originality, depth of thought, and mastery of an approved style of source documentation

**Area 3: Society and Human Behavior: Social Science**

1. Students will demonstrate a general knowledge of political, social and economic concepts and systems and their effects on society.

**Area 4: Technological Competency or Information Literacy: Technology**

1. Students will demonstrate competency in office productivity tools appropriate to continuing their education.
2. Students will use critical thinking skills for computer-based access, analysis, and presentation of information.
3. Students will exhibit competency in library online database tools appropriate to accessing information in reference publications, periodicals and bibliographies.
4. Students will demonstrate the skills required to find, evaluate, and apply information to solve a problem.

**Area 5: Global and Cultural Awareness: Diversity**

1. Students will be able to explain how communication and culture are interrelated.

**Area 6: Ethical Reasoning and Action**

1. Students will analyze and evaluate the strengths and weaknesses of different perspectives on an ethical issue or a situation.