**Short Paper**

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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeIntegration of Knowledge | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **Demonstrates full understanding and application of course concepts integrated into own insights. Shows analysis and synthesis of ideas.** | **8.0 to >6.0 pts**  **Demonstrates that you understand and have applied course concepts for the most part. Shows some analysis and synthesis of ideas.** | **6.0 to >4.0 pts**  **Demonstrates that you understand and have applied course concepts to some extent. Some of conclusions are not supported in the paper.** | **4.0 to >2.0 pts**  **Demonstrates that you only partially understand and have applied course concepts. Most conclusions are not supported in the paper.** | **2.0 to >0 pts**  **The paper does not demonstrate that you have fully understand and applied course concepts.** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeTopic Focus | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **The paper is appropriately focused. A thesis statement provides direction.** | **8.0 to >6.0 pts**  **The paper is mostly focused. The thesis statement provides some direction.** | **6.0 to >4.0 pts**  **The topic is focused but lacks direction.** | **4.0 to >2.0 pts**  **The topic is too broad or too narrow.** | **2.0 to >0 pts**  **The topic is not clearly defined.** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeDepth of Discussion | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **Includes in-depth discussion and elaboration throughout the paper.** | **8.0 to >6.0 pts**  **Includes in-depth discussion and elaboration in most of the paper.** | **6.0 to >4.0 pts**  **In-depth discussion and elaboration in some of the paper.** | **4.0 to >2.0 pts**  **Pertinent content is omitted or content runs on excessively. Quotations from others outweigh your own ideas excessively.** | **2.0 to >0 pts**  **Only contains cursory discussion.** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeCohesiveness | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **Ties together information from all sources. Paper flows from one point to the next. Demonstrates an understanding of the relationship among material obtained from all sources.** | **8.0 to >6.0 pts**  **For the most part, ties together information. Paper flows with only some disjointedness. Demonstrates an understanding of the relationship among material.** | **6.0 to >4.0 pts**  **Sometimes ties together information. Paper mostly does not flow and much disjointedness is apparent. Demonstrate only some understanding of the relationship among material.** | **4.0 to >2.0 pts**  **Rarely ties together information. Paper does not flow. Does not demonstrate an understanding of the relationship among material.** | **2.0 to >0 pts**  **Does not tie together information. Paper does not flow and appears to be about disparate issues. Does not demonstrate understanding of relationships.** | | 10.0 pts |
| This criterion is linked to a Learning OutcomeWriting, Composition, Grammar, Spelling, References, and APA Format | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **Excellently written and composed. No errors in format, references, spelling, and grammar.** | **8.0 to >6.0 pts**  **Well written and composed. A few minor errors in format, references, spelling, and/or grammar.** | **6.0 to >4.0 pts**  **Somewhat well written and composed. Many minor errors in format, references, spelling, and/or grammar.** | **4.0 to >2.0 pts**  **Poorly written and composed. Major errors in format, references, spelling, and/or grammar, but still understandable.** | **2.0 to >0 pts**  **Very poorly written and composed. Major errors in format, references, spelling, and/or grammar make it difficult to understand.** | | 10.0 pts |
| Total Points: 50.0 | | |

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