Overview

In addition to finishing Przeworski's book, we're looking at the push for increased democracy in Hong Kong given China's tightening grip. When Britain handed the territory back to China in 1997 after 99 years of colonial rule, the semi-autonomous region was run under the Basic Law, akin to a constitution, that set expectations for direct elections of the chief executive and legislature. Those elections have not occurred, and the "one country, two systems" understanding between China and Hong Kong is being fundamentally reworked by the Chinese Communist Party.  We'll read about why protestors have taken to the streets, and what they hope to achieve. We also have our first writing assignment, due 9/2 through the Assignment link. Note that as per the syllabus, you are required to complete two of the three writing assignments, available in Modules 2, 4, and 6.

Learning Objectives

By the end of this module, students will be able to:

1. Detail the obstacles surrounding democratization
2. Discuss the difference between a minimalist/electoral understanding of democracy and a more liberal or maximalist one
3. Explain what the protestors in Hong Kong wish to achieve

# **Module 2: Learning Materials**

## Readings

* Przeworski, Parts II & III (Chapters 5-11)
* ["A Guide To What's Happening In Hong Kong" (Links to an external site.)](https://www.npr.org/2019/08/20/752368384/a-guide-to-whats-happening-in-hong-kong) by Colin Dwyer on NPR. August 20, 2019.
* ["What do the Hong Kong protestors want? (Links to an external site.)](https://www.theguardian.com/world/2019/aug/13/what-do-the-hong-kong-protesters-want)" by Alison Rourke in The Guardian. 13 August 2019.
* ["Why Are People Protesting in Hong Kong?" (Links to an external site.)](https://nyti.ms/3d7JGYs) by Amy Qin in NYT.  July 1, 2020.
* ["Is the tide turning against right-wing populism and nationalism in Central Europe?" (Links to an external site.)](https://www.brookings.edu/blog/order-from-chaos/2019/10/17/is-the-tide-turning-against-right-wing-populism-and-nationalism-in-central-europe/) by Christopher Maroshegyi and Molly Montgomery in Brookings. 17 October 2019.

## Lectures

[You can download the slides here](https://asu.instructure.com/courses/58486/files/18065485/download?wrap=1)

[Actions](https://asu.instructure.com/courses/58486/pages/module-2-learning-materials?module_item_id=3516833)

[You can download the slid](https://asu.instructure.com/courses/58486/files/18065476/download?wrap=1)

<https://www.npr.org/2019/08/20/752368384/a-guide-to-whats-happening-in-hong-kong>

<https://www.theguardian.com/world/2019/aug/13/what-do-the-hong-kong-protesters-want>

<https://www.nytimes.com/2020/05/27/world/asia/why-are-hong-kong-protesters.html>

<https://www.brookings.edu/blog/order-from-chaos/2019/10/17/is-the-tide-turning-against-right-wing-populism-and-nationalism-in-central-europe/>

# **Module 2: Writing Assignment 1**

Submit Assignment

* **Due** Wednesday by 11:59pm

* **Points** 10

* **Submitting** a file upload

* **File Types** doc, docx, and pdf

* **Available** Aug 26 at 12am - Sep 2 at 11:59pm 8 days

**POS351**

**Writing Assignment 1**

After covering the reading this week on Hong Kong and the readings to date, answer the following:

**We're seeing protests in semi-autonomous Hong Kong as China moves to gain further control over the former British colony. Hong Kong was returned to China in 1997 under a "one country, two systems" arrangement that left Hong Kong with a good deal of autonomy and an aspiration for direct elections. Discuss why Hong Kong is not a democracy given the definitions we've been reading (e.g, Schmitter and Karl, Przeworski, Sen), including an understanding of the difference between minimalist and maximalist definitions.**

As per the syllabus, assignments are 2 page - 3 pages (500-750 words), double-spaced. Papers should be formatted with 1" margins and a simple identifying header (e.g., your name and id #). The header should be embedded and does not count toward your page/word count.

You should cite the class' material to support your position. If you are citing only class material, you need **not** include a bibliography, but you must use the proper inline citation method [e.g.,(Sen 1999)]. If you need a refresher on citation, refer to the library guides, specifically: [http://libguides.asu.edu/content.php?pid=122697&sid=1054535 (Links to an external site.)](http://libguides.asu.edu/content.php?pid=122697&sid=1054535?tiq=t)

Writing assignments should answer the question posed, be well-developed, and free of spelling and grammar issues. **Avoid** direct quotes and work to paraphrase the material. I highly recommend working with The Writing Center. Those of you who would like to work with a peer writing tutor prior to uploading your assignment may make a reservation for an online or in-person session at: [https://tutoring.asu.edu/writing-centers (Links to an external site.)](https://tutoring.asu.edu/writing-centers?tiq=t)

Attached is an example of an A-level writing assignment from a previous semester. Obviously the material is not germane, but it fulfills all of the requirements: it answers the question posed referencing class material, it is well written and constructed, it is free of spelling and grammar mistakes, and is formatted correctly. [Review the example here.](https://asu.instructure.com/courses/58486/files/18065479/download?wrap=1)

[Actions](https://asu.instructure.com/courses/58486/assignments/1386370?module_item_id=3516834)

Note that all assignments must be attached as a file upload, will be run through Turnitin, and must be uploaded by the deadline, 11:59pm Wednesday, September 2nd. Guarantee you have uploaded your assignment correctly by verifying it in GRADES. Any general questions, please post them to the Community Forum for everyone.