Name: **NURS\_4005\_Week5\_Discussion\_Rubric**

Description: **NURS 4006 Discussion Week 5 Rubric**



* [**Grid View**](https://class.waldenu.edu/webapps/bbgs-deep-links-BBLEARN/app/course/rubric?course_id=_16710998_1&rubric_id=_1781439_1)
* [List View](https://class.waldenu.edu/webapps/bbgs-deep-links-BBLEARN/app/course/rubric?course_id=_16710998_1&rubric_id=_1781439_1)

|  | | **Excellent** | **Proficient** | **Basic** | **Needs Improvement** |
| --- | --- | --- | --- | --- | --- |
| **"Identified one challenge associated with the nurse’s role in the use of evolving alternative therapies in your chosen topic."** | | 14 (18.67%) - 15 (20%)  Initial post contains well developed and insightful analysis that brings new insight into the discussion . | 12 (16%) - 13 (17.33%)  Initial post contains reasonable analysis that brings insight into the discussion. | 11 (14.67%) - 11 (14.67%)  Initial post contains minimal analysis that brings limited insight into the discussion. | 0 (0%) - 10 (13.33%)  Initial post lacks analysis and brings little or no insight into the discussion. |
| **"Explained integration of Complementary and Alternative Medicine in chosen topic and examined the ethical issues nurses face."** | | 14 (18.67%) - 15 (20%)  Initial post contains well developed and insightful analysis that brings new insight into the discussion . | 12 (16%) - 13 (17.33%)  Initial post contains reasonable analysis that brings insight into the discussion. | 11 (14.67%) - 11 (14.67%)  Initial post contains minimal analysis that brings limited insight into the discussion. | 0 (0%) - 10 (13.33%)  Initial post lacks analysis and brings little or no insight into the discussion. |
| **"Considered the shared role of the nurse and patient in developing a plan of care. "** | | 9 (12%) - 10 (13.33%)  Initial post contains well developed and insightful analysis that brings new insight into the discussion . | 8 (10.67%) - 8 (10.67%)  Initial post contains reasonable analysis that brings insight into the discussion. | 7 (9.33%) - 7 (9.33%)  Initial post contains minimal analysis that brings limited insight into the discussion. | 0 (0%) - 6 (8%)  Initial post lacks analysis and brings little or no insight into the discussion. |
| **Outlined main elements needed in a teaching plan for nurses on the use of CAM.** | | 9 (12%) - 10 (13.33%)  Initial post contains well developed and insightful analysis that brings new insight into the discussion . | 8 (10.67%) - 8 (10.67%)  Initial post contains reasonable analysis that brings insight into the discussion. | 7 (9.33%) - 7 (9.33%)  Initial post contains minimal analysis that brings limited insight into the discussion. | 0 (0%) - 6 (8%)  Initial post lacks analysis and brings little or no insight into the discussion. |
| **"Entered the discussion thread on 3 separate days. Wrote at least two posts to two separate peers.  Responses are appropriate to the topic, substantive, and promoted discussion by one or more of the following: • contributing insight to move the discussion forward. • offering substantial and/or different points of view and asks questions to add to discussion • including extra references or websites for peers to consider • relating discussion to different areas of practice and applying concepts to practice  \*\*Additional points may be deducted for late posting per the University late policy."** | | 14 (18.67%) - 15 (20%)  Response posts add substantial ideas and perspectives that invite further analysis and discussion. Participated 3 or more days in the classroom and responded to more than 2 classmates. | 12 (16%) - 13 (17.33%)  Response posts are substantial and proficient analysis and discussion. Participated 3 days in the classroom and responds to at least two classmates. | 11 (14.67%) - 11 (14.67%)  Response posts are limited and provide minimal analysis and discussion. Participated less than 3 days in the classroom and/or responds to less than two classmates. | 0 (0%) - 10 (13.33%)  Response posts are inadequate and provide no analysis of discussion and/ or there is no participation in the classroom. |
| **Uses evidence to support a claim and give credit to the source. Uses course learning resources and seeks additional scholarly resources to support ideas. Displays sentence, paragraph, and essay skills. Writes in a scholarly, well-organized manner using own words by synthesizing evidence/resources. Paraphrases to avoid plagiarism of the source. APA: No more than one short, unique quote with correct APA format. Appropriate use and format of in-text citations and reference list.** | | 9 (12%) - 10 (13.33%)  Writer demonstrates mastery of all sentence and paragraph level skills within discussion board posts to meet the 4000 Academic Writing Expectations for this level. | 8 (10.67%) - 8 (10.67%)  Writer demonstrates proficiency of most sentence and paragraph level skills within discussion board posts to meet the 4000 Academic Writing Expectations for this level with only one format or writing issue needing to be addressed. | 7 (9.33%) - 7 (9.33%)  Writer demonstrates minimal skill in meeting sentence level and/or paragraph level skills within discussion board posts to meet the 4000 Academic Writing Expectations for this level with less than or equal to three format or writing issues needing to be addressed. | 0 (0%) - 6 (8%)  Writer demonstrates inadequate skill within discussion board posts to meet the sentence and/or and paragraph level skills in meeting the 4000 Academic Writing Expectations for this level with four or more format or writing issues needing to be addressed. |
| Total Points: 75 | | | | | |

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