Name: **NURS\_4115\_Week\_3\_Assignment\_Rubric**



* [**Grid View**](https://class.waldenu.edu/webapps/bbgs-deep-links-BBLEARN/app/course/rubric?course_id=_16725766_1&rubric_id=_1825434_1)
* [List View](https://class.waldenu.edu/webapps/bbgs-deep-links-BBLEARN/app/course/rubric?course_id=_16725766_1&rubric_id=_1825434_1)

|  | **Excellent** | **Proficient** | **Basic** | **Needs Improvement** |
| --- | --- | --- | --- | --- |
| **Required ContentSummarized an article about an outbreak of infectious or communicable disease.** | 36 (14.4%) - 40 (16%)Provided a fully developed the summary of an article about an outbreak of infectious or communicable disease with insightful analysis of concepts and related issues. | 32 (12.8%) - 35 (14%)Provided a developed summary of an article about an outbreak of infectious or communicable disease with reasonable analysis of concepts and related issues. | 28 (11.2%) - 31 (12.4%)Provided a minimally-developed summary of an article about an outbreak of infectious or communicable disease with limited analysis of concepts and related issues. | 0 (0%) - 27 (10.8%)Provided a under-developed summary of an article about an outbreak of infectious or communicable disease with little or no analysis of concepts and related issues. |
| **Required ContentDescribed the relationship between causal agents, susceptible persons and the environmental factors that contributed to the outbreak.** | 72 (28.8%) - 80 (32%)Provided a fully developed discussion of the relationship between causal agents, suscepible persons and the environmental factors that contributed to the outbreak with insightful analysis of concepts and related issues. | 64 (25.6%) - 71 (28.4%)Provided a developed discussion of the relationship between causal agents, susceptible persons and the environmental factors that contributed to the outbreak with reasonable analysis of concepts and related issues. | 56 (22.4%) - 63 (25.2%)Provided a minimally-developed discussion of the relationship between causal agents, susceptible persons and the environmental factors that contributed to the outbreak with limited analysis of concepts and related issues. | 0 (0%) - 55 (22%)Provided a under-developed discussion of the relationship between causal agents, susceptible persons and the environmental factors that contributed to the outbreak with little or no analysis of concepts and related issues. |
| **Required ContentDescribed the leadership role of the public health nurse in the outbreak and 2-3 possible strategies that might be used to mitigate the outbreak.** | 63 (25.2%) - 70 (28%)Provided a fully developed discussion of the leadership role of the public health nurse in the outbreak and 2-3 possible mitigation strategies with insightful analysis of concepts and related issues. | 56 (22.4%) - 62 (24.8%)Provided a developed discussion of the leadership role of the public health nurse in the outbreak and 2-3 possible mitigation strategies with reasonable analysis of concepts and related issues. | 49 (19.6%) - 55 (22%)Provided a minimally-developed discussion of the leadership role of the public health nurse in the outbreak and 2-3 possible mitigation strategies with limited analysis of concepts and related issues. | 0 (0%) - 48 (19.2%)Provided a under-developed discussion of the leadership role of the public health nurse in the outbreak and 2-3 possible mitigation strategies little or no analysis of concepts and related issues. |
| **Academic Writing Expectations (AWE 3) 4000 Level** | 27 (10.8%) - 30 (12%)Demonstrates fully developed sentence, paragraph, and essay level skills. Displays academic expression through fully developed use of evidence from multiple sources to support content. Meets the 4000 AWE level with no writing issues and exceeds the minimum reference requirement. | 24 (9.6%) - 26 (10.4%)Demonstrates developed sentence, paragraph, and essay level skills. Displays academic expression through developed use of evidence from most sources to support content. Meets the 4000 AWE level with minimal writing issues and exceeds the minimum reference requirement. | 21 (8.4%) - 23 (9.2%)Demonstrates minimally developed sentence, paragraph, and essay level skills. Beginning to display academic expression through minimally developed use of evidence from some sources to support content. Minimally meets the 4000 AWE level with several writing issues and meets the minimum reference requirement. | 0 (0%) - 20 (8%)Demonstrates limited sentence, paragraph, and essay level skills. Does not display academic expression, has limited use of evidence with few or no sources to support the content. Does not meet the 4000 AWE level of writing and does not meet the mimium reference requirement. |
| **APA"APA Formatting: cover page, title of paper on second page, level headings, Times New Roman 12 font, 1"" margins, and page numbers. APA References: Uses in-text citations appropriately and format correctly. Paraphrases to avoid plagiarizing the source. Reference list is in alphabetical order, hanging indent, double spaced in format. Each specific entry contains all information required by APA format including author, year of publication, title of publication, pages, DOI, website, as appropriate."** | 27 (10.8%) - 30 (12%)Demonstrates fully developed APA formatting and referencing requirements with no formatting errors. | 24 (9.6%) - 26 (10.4%)Demonstrates developed APA formatting and referencing requirements with minimal formatting errors. | 21 (8.4%) - 23 (9.2%)Demonstrates minimally developed APA formatting and referencing requirements with several formatting errors. | 0 (0%) - 20 (8%)Demonstrates limited APA formatting and referencing requirements with multiple formatting errors. |
| Total Points: 250 |

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