**Module 4 - Case**

**COUNTERTERRORISM AND DHS INTEGRATION AND REFLECTION**

**Assignment Overview**

**COUNTERTERRORISM AND DHS**

**Counterterrorism and Intelligence**

**As you now are aware, all the modules tie in together to explain how and why the Department of Homeland Security operates:**

* The framework for responding to disasters
* The systematic approach for integrated responses
* The DHS overview with military interface
* Intelligence and information-sharing mechanisms

**As you are also aware, DHS does not operate singularly; it depends on partnerships at all levels of operation. So it is with counterterrorism. Read the assigned material and respond to the following exercises.**

**Case Assignment**

1. Look up the definition of counterterrorism (please, no Wikipedia or other nonprofessional sources). What is the definition?
2. Look up the definition of intelligence. What is the relationship of intelligence to counterterrorism? Explain with examples.
3. Relate counterterrorism and intelligence with the military
4. From the Background Information section, review your readings/audio/websites and: Explain how a specific counterterrorism team, unit, or partnership operates to counter a terrorist episode. Use a specific example and “walk it through” the process.

**Assignment Expectations**

**Length:** This Case Assignment should be 3-5 pages, not counting the title page and references.

**References:** At least two references should be included from academic sources (e.g., peer-reviewed journal articles). Required readings are included. Quoted material should not exceed 10% of the total paper (since the focus of these assignments is critical thinking). Use your own words and build on the ideas of others. When material is copied verbatim from external sources, it MUST be enclosed in quotes. The references should be cited within the text and listed at the end of the assignment in the References section (preferably in APA format).

**Organization:** Subheadings should be used to organize your paper according to question.

**Grammar and Spelling:** While no points are deducted for minor errors, assignments are expected to adhere to standard guidelines of grammar, spelling, punctuation, and sentence syntax. Points may be deducted if grammar and spelling impact clarity.