**Literature Review Rubric**

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| Literature Review Rubric | 15-10 | 10-5 | 5-0 |
| Introduction:   * Provides rationale for student selection of literature * Discussed search terms and techniques. * Demonstrates the need for this research question * Identifies if there is a theoretical or conceptual framework | Meets all outlined criteria and is succinct and sufficient. Logically demonstrates the need for this research question | Does not meet one of the criteria but is well organized, and sufficient. Logically demonstrates the need for this research question. | Does not meet two or more of the criteria and/ or is not organized, and sufficient. The reader cannot conclude the “so what”. |
|  | 5 | 3 | 0 |
| Clinical Question o Includes the clinical question | Clinical question is clearly stated | Clinical question can be implied but was not clearly stated. | Clinical question was not stated and/or were not apparent from the literature review. |
|  | 30-20 | 20-10 | 10-0 |
| Background  Uses established critical appraisal criteria to evaluate each study essential components of each reviewed study. Including but not limited to:   * Type and size of sample o Reliability and validity of instruments * Methodology * Consistency of data collection and procedures * Appropriate data analysis o Identification of limitations | The summary reflects the essential components of for all studies | The summary reflects most (lacking 2 or more elements) of the essential components for one or all of the studies | The summary reflects most (lacking 4 or more elements) of the essential components for either study |
|  | 25-15 | 15-10 | 10-5 |
| Conclusion:   * Refection on the analysis and synthesis of material * Identifies gaps and inconsistencies * Summarizes overall   strengths and weaknesses of the studies reviewed   * Discuss similarities and differences | Meets criteria. Is well organized, follow’s a logical sequence that allows the reader to arrive at a logical conclusion? | Does not meet 1-2 of the criteria but is organized, and/or demonstrates illogical sequencing or structure. | Does not meet >two or more of the criteria and/or is weakly organized with no logical sequencing or structure. Conclusions cannot be made. |
|  | 10-7 | 6-4 | 3-0 |
| Grammar  ∑ *See Turn-It-In for SPerr= spelling error* | There are no major grammatical errors (<3 SPerr) | There are a few  grammatical errors. (<5 SPerr) | There are major grammatical errors. (>5 SPerr) |
|  | Automatic 5 point deduction per page | | |
| Length | Exceed OR does not meet 3 – 5 page criteria by more than 2 page | | |
|  | 5 | 3 | 1 |
| Articles o Selects 5 Primary sources o Dated within last 5 years o All sources are from peer reviewed journal  o At least one source is from a nursing journal | Meets all criteria | Does not meet one of the criteria | Does not meet two or more of the criteria |
|  | 10-8 | 7-5 | 4-0 |
| Support and Referencing:  ∑ *See Turn-It-In for*  *SEE SON INTEGRITY*  *STATEMENT* | Incorporates the text, course materials, and selected readings; does not use Wikipedia or other non-academic resources. There are minimal to no errors informatting,  Referencing and style. And | There are moderate errors in APA  Formatting, style, and referencing. | Severe errors in APA style, formatting, or referencing. Violates the School of Nursing Student's Personal Integrity Statement more than 2 times |
| Total: |  |  |  |

*\*All students will be given the opportunity to resubmit this assignment by Thursday 2359 of the same week that the assignment was graded if the Student participated in the LITERATURE REVIEW PEER REVIEW FORUM per discussion forum guidelines. An automatic 20 % deduction will be assessed to the re-graded submission.*

Comments:

Final Grade